

Rancangan Tahunan
Bahasa Inggris Tahun Satu

WEEK	THEMES	LEARNING OUTCOMES	LEVEL	SPECIFICATIONS	NOTES
1.		Program Transisi Tahun Satu			
2.		Program Transisi Tahun Satu			
3.	World of Family and Friends. (Personal Details/ Greetings)	By the end of the lesson, pupils should be able to: 1.Listen to and repeat words with correct pronunciation . 2 Say words clearly. 3 Answer questions with Yes/No replies. 4.Exchange greetings. 5.Say key words . 6. Copy correctly 7. Write missing letters in words. 8 Spell the key words correctly.	<u>Level 1:</u> <u>Level 2:</u> . <u>Level 1</u> <u>Level 1</u> <u>Level 1:</u> <u>Level 1:</u> <u>Level 1:</u> <u>Level 1</u> <u>Level 1</u> <u>Level 1</u>	1.2.1 Listen to and repeat the pronunciation of monosyllable words. 1.2.2 Listen to and repeat correctly phrases and expressions 2.1.1 Pronounce monosyllable words correctly. 2.3.1 Responding with Yes/ No replies 2.7.1 Exchange greetings 3.1.1 Master letters of the alphabet. 3.1.2 Learn individual letters sound of the alphabet. 3.2.1 Recognise complete words. 4.1.1 Write letters of alphabet in clear and legible print (Small/Capital) 4.3.1 Complete missing letters in texts 4.5.1 Spell common sight words	
4.	World of Family and Friends. (Personal Details)	By the end of the lesson,pupils should be able to: 1 Listen to and repeat Phrases with correct pronunciation. 2 Pronouncing word accurately. 3 Give polite response to enquiries made. 4.Exchange greetings. 5.Recognize words on sight by saying out the words. 6.Identify key words . 7. Copy correctly 8 Fill in the with missing word in phrases. 9. Spell correctly.	<u>Level 2:</u> <u>Level 1</u> <u>Level 2</u> <u>Level 1</u> <u>Level 1</u> <u>Level 2</u> <u>Level 1:</u> <u>Level 2</u> <u>Level 1:</u> <u>Level 1</u> Level 1 <u>Level 2</u> <u>Level 1</u> <u>Level 2/ 3</u>	1.2.2 Listen to and repeat correctly phrases and expressions. 2.1.1 Pronounce monosyllable words correctly. 2.1.2 Repeat exclamations with the correct intonation and stress 2.3.1 Responding with Yes/ No replies 2.3.3 Give replies pertaining to numbers 1-5 (stating) 2.7.1 Exchange greetings 2.7.2 Talk about oneself. 3.1.1 Master letters of the alphabet. 3.1.2 Learn individual letters sound of the alphabet. 3.1.3 Identify letter shapes by their sounds. 3.2.1 Recognise complete words. 4.1.1 Write letters of alphabet in clear and legible print(Combination of small and capital letters) 4.1.3 Copy words and phrases in clear and legible print. 4.3.1 Complete missing letters in texts 4.5.2 Spell seen words	
5.	World of Family and Friends. (Personal Details)	By the end of the lesson, pupils should be able to: 1 Listen to and repeat phrases with the correct intonation. 2. Listen to a song. 3.Pronouncing word accurately. 4. Answer oral questions. 5.Exchange greetings. 6 Read out key words. 7.Learn meaning of key words. 8. Copy correctly 9. Fill in missing words in sentences. 10. Spell words correctly.	<u>Level 3:</u> <u>All Level</u> <u>Level 2</u> <u>Level 3</u> Level 1 <u>Level 1:</u> <u>Level 2</u> <u>Level 3</u> <u>Level 3</u> <u>Level 1:</u> <u>Level 2</u> <u>Level 2</u> <u>Level 2//3</u>	1.2.3 Listen to and repeat simple rhymes and songs paying attention to pronunciation, stress and intonation correctly. 1.6.1 Listen to and enjoy children's songs and rhymes. 2.1.2 Repeat exclamations with the correct intonation and stress 2.1.3 Ask questions with the correct intonation. 2.3.3 Give replies pertaining to numbers 1-5 2.7.1 Exchange greetings 2.7.2 Talk about oneself. 2.7.4 Give simple instructions 3.1.6 Compare words for similar and different sounds. 3.2.1 Recognise complete words. 3.2.2 Read and learn the meaning of 5 key words for each topic. 4.1.3 Copy words and phrases in clear and legible print. 4.3.2 Complete simple instructions with the missing words. 4.5.2 Spell seen words.	

6.	World of Family and Friends (Relatives and Family)	<u>By the end of the lesson, pupils should be able to:</u> 1. Listen and say key words 2. Ask and answer questions. 3. Listen to stories. 4. Group words according to word families. 5. Learn meaning of key words. 6. Read and match phrases to given pictures. 7. Read simple paragraph. 8. Copy write sentences.	Level 1 Level 2 / 3 Level 1 Level 1 Level 1 Level 3 Level 1 Level 2 Level 1 Level 1 Level 2 Level 3 <u>Level 3</u> Level 2 Level 3	1.1.1 Listen to and repeat (a) vowels in the initial position 1.1.2 Listen to identify and group (a) vowels in the initial position. 1.3.1 Listen to and understand key words in stories heard. 2.2.1 Ask simple questions requiring Yes/No replies. 2.3.1 Responding with Yes/No replies. 2.3.6 Refute statements and give the correct name. 2.6.1 Give non-verbal response to the story heard or read. 3.1.5 Read and group words according to word families 3.2.2 Read and learn the meaning of 5 key words for each topic. 3.3.1 Read and understand phrases by matching simple phrases to pictures. 3.3.2 Read and understand simple sentences by matching them to pictures. 3.3.3 read and understand a simple paragraph of 2-3 sentences. 4.1.4 Copy 3- words sentences in clear and legible print. 4.2.2 Match phrases to pictures 4.2.4 Match words to other words.	
7.	World of Family and Friends (Relatives and Family)	<u>By the end of the lesson, pupils should be able to:</u> 1. Listen and say key words 2. Ask and answer questions. 3. Listen to stories. 4. Give details from story 5. Learn meaning of key words. 6. Read and match phrases to given pictures. 7. Match words to other words.	Level 1 Level 2 / 3 Level 2 Level 1 Level 1 Level 1 Level 1 Level 1 Level 2 Level 2 Level 3	1.1.1 Listen to and repeat (b) consonants in the initial position 1.1.2 Listen to identify and group (b) consonants in the initial position 1.3.2 Listen to and understand all the words in word list. 2.2.1 Ask simple questions requiring Yes/No replies. 2.3.1 Responding with Yes/No replies. 2.5.1 Name the people and animals in the story. 3.1.5 Read and group words according to word families 3.2.2 Read and learn the meaning of 5 key words for each topic. 3.3.2 Read and understand simple sentences by matching them to pictures. 4.2.2 Match phrases to pictures 4.2.4 Match words to other words.	

8.	World of Family and Friends (Relatives and Family)	<u>By the end of the lesson, pupils should be able to:</u> 1. Listen to and show phrases 2. Ask 'wh' questions 3. Give longer replies 4. Recite simple poem 5. Learn meaning of key words. 6. Read and match phrases to given pictures. 7. Read simple paragraph. 8. Copy write sentences. 9. Complete missing letters in texts.	Level 1 Level 2 / 3 Level 3 Level 3 Level 2 Level 1 Level 2 Level 3 Level 2 Level 3 <u>Level 3</u> <u>Level 1</u>	1.1.1.Listen to and repeat (c) vowels in their medial position 1.1.2 Listen to identify and group (c) vowels in their medial position 1.3.4 Listen to and understand simple spoken phrases/sentences. 2.2.2 Ask 'Wh" questions to find out more information. 2.3.4 Give longer replies when naming people. 2.4.1 Recite simple poem and chant nursery rhymes by joining in with words and phrases. 2.5.2 Give details about the people & animals of a story heard / read 3.2.4 Learn another 5 key words for each topic and use these key words in sentences of their own.. 3.3.2 Read and understand simple sentences by matching them to pictures. 3.3.3Read and understand a simple paragraph of 2-3 sentences. 4.2.4Match words to other words. 4.3.1 Complete missing letters in texts	
9.	The World of Knowledge (Numbers)	<u>By the end of the lesson, pupils should be able to:</u> 1. Listen to and say rhymes 2. Show numbers 3. Sing songs 4. Ask questions 5. Give simple oral instructions 6. Read and match numbers in the numeral to word form. 7. Study pictures. 8. Copy write numbers.	Level 3 Level 1 Level 2 / 3 All Levels Level 2 Level 1 Level 3 Level 2 Level 1 Level 1 Level 2/3	1.2.4 Listen to and repeat simple rhymes and songs paying attention to pronunciation, stress and intonation correctly. 1.3.2Listen to and understand the numbers 1 -5 1.4.3Listen to and follow simple instructions 1.6.1Listen to and enjoy songs, rhymes and children's songs 2.2.2 Ask questions pertaining to numbers 2.3.3 Give replies pertaining to numbers 1-5 2.7.4 Give simple instructions 3.2.3 Recognise and read aloud the numbers in its numerals and word forms. 3.7.1 Looking at the pictures of a simple factual text. 4.1.2 Copy legibly numbers in both numbers and words forms. 4.6.2 Spell seen words(words given to be memorized).	
10.	The World of Knowledge (Numbers)	<u>By the end of the lesson, pupils should be able to:</u> 1. Listen to and say rhymes 2. Show numbers 3. Sing songs 4. Ask questions. 5. Give simple oral instructions 6. Read and match numbers in the numeral to word form. 7. Study pictures. 8. Copy write numbers. 9. Spell numbers.	Level 3 Level 2 Level 2 / 3 All Levels Level 2 Level 2 Level 3 Level 2 Level 1 Level 1 Level 2/3	1.2.4 Listen to and repeat simple rhymes and songs paying attention to pronunciation, stress and intonation correctly. 1.3.3Listen to and understand the numbers 6 -10 1.4.3Listen to and follow simple instructions 1.6.1Listen to and enjoy songs, rhymes and children's songs 2.2.2 Ask questions pertaining to numbers 2.3.5 Give replies pertaining to numbers 6-10 2.3.6 Refute statements and give the correct name or number. 3.2.3 Recognise and read aloud the numbers in its numerals and word forms. 3.7.1 Looking at the pictures of a simple factual text. 4.1.2 Copy legibly numbers in both numbers and words forms. 4.6.2 Spell seen words(words given to be memorized).	

<p>11.</p>	<p>The World of Knowledge (Numbers)</p>	<p><u>By the end of the lesson, pupils should be able to:</u></p> <ol style="list-style-type: none"> 1. Listen to and say rhymes 2. Show numbers 3. Sing songs 4. Ask questions. 5. Refute statements. 6. Read and match numbers in the numeral to word form. 7. Copy write numbers. 8. Spell numbers. 	<p>Level 3 Level 2 Level 2/ 3 All Levels Level 2 Level 2 Level 3 Level 2 Level 1 Level 1 Level 2/3</p>	<p>1.2.4 Listen to and repeat simple rhymes and songs paying attention to pronunciation, stress and intonation correctly. 1.3.3 Listen to and understand the numbers 6 -10 1.4.3 Listen to and follow simple instructions 1.6.1 Listen to and enjoy songs, rhymes and children's songs 2.2.2 Ask questions pertaining to numbers 2.3.5 Give replies pertaining to numbers 6-10 2.3.6 Refute statements and give the correct name or number. 3.2.3 Recognise and read aloud the numbers in its numerals and word forms. 3.7.1 Looking at the pictures of a simple factual text. 4.1.2 Copy legibly numbers in both numbers and words forms. 4.6.2 Spell seen words(words given to be memorized).</p>	
<p>12.</p>	<p>The World of Knowledge (Things in the classroom)</p>	<p><u>By the end of the lesson, pupils should be able to:</u></p> <ol style="list-style-type: none"> 1. Listen to and repeat phrases. 2. Give one word replies 3. Sing songs 4. Read aloud phrases. 5. Refute statements. 6. Read and match phrases to pictures 7. Fill in missing words. 	<p>Level 1 Level 3 All Levels Level 1 Level 3 Level 1 Level 1 Level 2 Level 2 Level 1 Level 1</p>	<p>1.2.2 Listen to and repeat correctly phrases and expressions 1.2.4 Listen to and repeat simple rhymes and songs paying attention to pronunciation, stress and intonation correctly. 1.6.1 Listen to and enjoy songs, rhymes and children's songs 2.3.2 Give one-word replies when identifying ,naming objects, plants and animals 2.3.6 Refute statements and give the correct name or number. 3.3.1 Read and understand phrases by matching simple phrases to pictures. 3.4.1 Read aloud words in list and labels 3.4.2 Read aloud phrases 4.2.2 Match phrases to pictures 4.3.1 Complete missing letters(words) in texts 4.8.1 Write list for various purposes.</p>	
<p>13.</p>	<p>The World of Knowledge (Things in the classroom)</p>	<p><u>By the end of the lesson, pupils should be able to:</u></p> <ol style="list-style-type: none"> 1. Listen to a story and give response. 2. Give one word replies 3. Sing songs 4. Read aloud sentences. 5. Refute statements. 6. match phrases and sentences to pictures. 7. Fill in missing words. 8. Arrange words to form sentences/questions 	<p>Level 1 Level 3 All Levels Level 1 Level 3 Level 1 Level 1 Level 2 Level 3 Level 2 Level 1 Level 1</p>	<p>1.7.1 Listen to simple short stories and respond non-verbally 1.2.4 Listen to and repeat simple rhymes and songs paying attention to pronunciation, stress and intonation correctly. 1.6.1 Listen to and enjoy songs, rhymes and children's songs 2.3.2 Give one-word replies when identifying ,naming objects, plants and animals 2.3.6 Refute statements and give the correct name or number. 2.6.1 Give non-verbal response to the story heard or read. 3.3.2 Read and understand simple sentences by matching them to pictures. 3.4.2 Read aloud phrases 3.4.3 Read aloud sentences in signs, notices and simple stories. 4.2.2 Match phrases to pictures 4.3.1 Complete missing letters(words) in texts 4.5.1 Form simple sentences and questions by arranging words.</p>	

<p>14.</p>	<p>The World of Knowledge (Parts of the head/body)</p>	<p><u>By the end of the lesson, pupils should be able to:</u> 1. Listen to a story and answer questions. 2. Ask questions. 3. Learn meaning of key words 4. Read aloud sentences. 5. Read and match phrases to pictures. 6. Match words to pictures 7. Fill in missing words. 8. form small words from big words.</p>	<p>Level 1 Level 3 All Levels Level 2 Level 2 Level 1 Level 1 Level 2 Level 3 Level 1 Level 1</p>	<p>1.3.1 Listen to and understand key words in stories heard. 1.5.3 Listen to stories and answer questions on details of people and animals in stories. 1.7.2 Listen to simple short stories and be able to say whether they like or do not like the story. 2.1.3 Ask questions with the correct intonation. 2.3.4 Give longer replies when identifying, naming parts of the head/body. 3.2.2 Read and learn the meaning of 5 key words for each topic. 3.3.1 Read and understand phrases by matching simple phrases to pictures. 3.4.2 Read aloud phrases 3.6.3 Make small words from big words. 4.2.1 Match words to pictures 4.3.1 Complete missing letters in texts</p>	
<p>15.</p>	<p>The World of Knowledge (Parts of the head/body }</p>	<p><u>By the end of the lesson, pupils should be able to:</u> 1. Listen to carry out instructions. 2. Give response based on the story heard.. 3. Answer questions with correct intonations. 4. Read aloud sentences. 5. Read and match phrases to pictures. 6 Spell words. 7. Fill in missing words. 8. Form small words from big words.</p>	<p>Level 2 Level 2/3 Level 3 All Levels Level 2 Level 2 Level 3 Level 1 Level 1 Level 2 Level 2 Level 3 Level 1 Level 1 Level 2/3</p>	<p>1.3.2 Listen to and understand all the words in the word list. 1.4.3 Listen to and follow simple instructions. 1.5.3 Listen to stories and answer questions on details of people and animals in stories. 1.7.2 Listen to simple short stories and be able to say whether they like or do not like the story. 2.1.3 Ask questions with the correct intonation. 2.3.4 Give longer replies when identifying, naming parts of the head/body. 2.3.6 Refute statements and give the correct name or number. 3.2.2 Read and learn the meaning of 5 key words for each topic. 3.3.1 Read and understand phrases by matching simple phrases to pictures. 3.3.2 read and understand simple sentences by matching them to pictures. 3.4.2 Read aloud phrases 3.6.3 Make small words from big words. 4.2.1 Match words to pictures 4.3.1 Complete missing letters in texts 4.6.2 Spell seen words</p>	
<p>16.</p>	<p>The World of Knowledge (Parts of the head/body)</p>	<p><u>By the end of the lesson, pupils should be able to:</u> 1. Listen to carry out instructions. 2. Give response based on the story heard.. 3. Answer questions with correct intonations. 4. Read aloud sentences. 5. Read and match phrases to pictures. 6 Spell words. 7. Fill in missing words. 8. Form small words from big words.</p>	<p>Level 2 Level 2/3 Level 3 All Levels Level 2 Level 2 Level 3 Level 1 Level 1 Level 2 Level 2 Level 3 Level 1 Level 1 Level 2/3</p>	<p>1.3.2 Listen to and understand all the words in the word list. 1.4.3 Listen to and follow simple instructions. 1.5.3 Listen to stories and answer questions on details of people and animals in stories. 1.7.2 Listen to simple short stories and be able to say whether they like or do not like the story. 2.1.3 Ask questions with the correct intonation. 2.3.4 Give longer replies when identifying, naming parts of the head/body. 2.3.6 Refute statements and give the correct name or number. 3.2.2 Read and learn the meaning of 5 key words for each topic. 3.3.1 Read and understand phrases by matching simple phrases to pictures. 3.3.2 read and understand simple sentences by matching them to pictures. 3.4.2 Read aloud phrases 3.6.3 Make small words from big words. 4.2.1 Match words to pictures 4.3.1 Complete missing letters in texts 4.6.2 Spell seen words</p>	

17.	The World of Knowledge (Actions)	<u>By the end of the lesson, pupils should be able to:</u> 1. Listen to and repeat songs. 2. Give response based on the story heard.. 3. recite nursery rhymes. 4. Read aloud phrases. 5. Talk about actions found in the story. . 6 Spell words. 7. Fill in missing words.	Level 3 All Levels Level 1 Level 3 Level 3 Level 3 Level 1 Level 1 Level 2 Level 3 Level 1 Level 2	1.2.4 Listen to and repeat simple rhymes and songs paying attention to pronunciation, stress and intonation correctly. 1.6.1 Listen to and enjoy songs, rhymes and children’s songs 2.3.2 Give one-word replies when identifying ,naming objects, plants and animals 2.3.6 Refute statements and give the correct name or number. 2.4.3 Recite simple poems/chant nursery rhymes with expression and gestures. 2.5.3 Talk about the actions of the people and animals of a story heard or read. 3.3.1 Read and understand phrases by matching simple phrases to pictures. 3.4.1 Read aloud words in list and labels 3.4.2 Read aloud phrases 4.2.4 Match words to other words 4.3.1 Complete missing letters(words) in texts 4.3.2 Complete simple instructions (with guidance given in form of words)	
18.	MID YEAR EXAM				
19.	The World of Knowledge (Actions)	<u>By the end of the lesson, pupils should be able to:</u> 1. Listen to repeat phrases. 2. Identify actions 3. Refute statements and give correct actions. 4. Read aloud phrases. 5. Group words according to word families. 6. Match words with other words. 7. Fill in missing words 8. Complete simple instructions.	Level 1 Level 2/3 Level 2 Level 3 Level 3 Level 3 Level 2 Level 1 Level 1 Level 2 Level 3 Level 1 Level 2	1.2.2 Listen to and repeat correctly phrases and expressions 1.4.3 Listen to and follow simple instructions. 2.3.4 Give longer replies when identifying ,naming objects, plants and animals 2.3.6 Refute statements and give the correct name or number. 2.4.3 Recite simple poems/chant nursery rhymes with expression and gestures. 2.5.3 Talk about the actions of the people and animals of a story heard or read. 3.1.5 Read and group words according to word families 3.3.1 Read and understand phrases by matching simple phrases to pictures. 3.4.1 Read aloud words in list and labels 3.4.2 Read aloud phrases 4.2.4 Match words to other words 4.3.1 Complete missing letters in texts 4.3.2 Complete simple instructions (with guidance given in form of words and pictures)	
20.	The World of Knowledge (Clothing)	<u>By the end of the lesson, pupils should be able to:</u> 1. Listen to repeat phrases. 2. Listen to and repeat rhymes. 3. Refute statements and give correct actions. 4. Read aloud words / phrases. 5. Group words according to word families. 6. Match phrases to pictures. 7. Fill in missing words 8. Write names of clothes.	Level 1 Level 3 All Levels Level 1 Level 3 Level 1 Level 1 Level 2 Level 2 Level 1 Level 1	1.2.2 Listen to and repeat correctly phrases and expressions 1.2.4 Listen to and repeat simple rhymes and songs paying attention to pronunciation, stress and intonation correctly. 1.6.1 Listen to and enjoy songs, rhymes and children’s songs 2.3.2 Give one-word replies when identifying ,naming objects, plants and animals 2.3.6 Refute statements and give the correct name or number. 3.3.1 Read and understand phrases by matching simple phrases to pictures. 3.4.1 Read aloud words in list and labels 3.4.2 Read aloud phrases 4.2.2 Match phrases to pictures 4.3.1 Complete missing letters (words) in texts 4.8.1 Write list for various purposes.	

21.	The World of Knowledge (Clothing)	<u>By the end of the lesson, pupils should be able to:</u> 1. Listen to repeat phrases. 2. Listen to and repeat rhymes. 3. Refute statements and give correct actions. 4. Read aloud sentences. 5. Say sentences about clothes. 6. Match phrases to pictures. 7. Fill in missing words 8. Arrange words to form sentences.	Level 1 Level 3 All Levels Level 1 Level 3 Level 1 Level 1 Level 2 Level 3 Level 2 Level 1 Level 1	1.7.1 Listen to simple short stories and respond non-verbally 1.2.4 Listen to and repeat simple rhymes and songs paying attention to pronunciation, stress and intonation correctly. 1.6.1 Listen to and enjoy songs, rhymes and children's songs 2.3.2 Give one-word replies when identifying ,naming objects, plants and animals 2.3.6 Refute statements and give the correct name or number. 2.6.1 Give non-verbal response to the story heard . 3.3.2 Read and understand simple sentences by matching them to pictures. 3.4.2 Read aloud phrases 3.4.3 Read aloud sentences in simple stories. 4.2.2 Match phrases to pictures 4.3.1 Complete missing letters in texts 4.5.1 Form simple sentences and questions by <u>arranging</u> words.	
22.	The World of Knowledge (Colours / Shapes)	<u>By the end of the lesson, pupils should be able to:</u> 1. Listen to repeat pronunciations 2. Listen to a story and give respond. 3. Ask and answer questions. 4. Read simple story. 5. Group words according to similar and different sound. 6. Match phrases to pictures. 7. Complete simple sentences by replacing pictures with words .	Level 1 Level 2 Levels 2/3 Level 1 Level 2 Level 3 Level 3 Level 3 Level 2 All Levels Level 1 Level 1 Level 2 Level 2	1.2.1 Listen to and repeat the pronunciation of monosyllable words. 1.2.2 Listen to and repeat correctly phrases and expressions 1.4.3 Listen to and follow simple instructions. 1.7.1 Listen to simple short stories and respond verbally. 2.1.3 Ask questions with the correct intonation. 2.3.6 Refute statements and give the correct name or colour. 2.4.4 Retell stories heard before. 3.1.6 Compare words for similar and different sounds. 3.3.2 Read and understand simple sentences by matching them to pictures. 3.5.1 Understand the meaning of words by looking at picture clues. 3.8.1 Read simple poems and simple stories. 4.1.4 Copy 3 word sentences in clear print. 4.2.2 Match phrases to pictures 4.3.2 Complete simple instructions .	

<p>23.</p>	<p>The World of Knowledge (Colours / Shapes)</p>	<p><u>By the end of the lesson, pupils should be able to:</u></p> <ol style="list-style-type: none"> 1. Listen to description and answer 'wh' questions. 2. Chant rhymes.. 3. Ask and answer questions. 4. Give details based on the story heard. 5. Group words according to similar and different sound. 6. Read aloud sentences. 7. Copy write sentences. 8. Arranging words to form sentences. 9. Complete simple sentences by matching sentence parts. 	<p>Level 3 Level 3 Levels 2 Level 1 Level 3 Level 3 Level 2 Level 3 Level 2 Level 3 Level 1 Level 1 Level 2</p>	<p>1.2.3 Listen to and repeat simple rhymes and songs paying attention to pronunciation, stress and intonation correctly. 1.3.4 Listen to and understand simple spoken sentences. 1.5.2 Listen to simple descriptions and answer simple 'Wh' questions on details. 1.7.1 Listen to simple short stories and respond verbally. 2.1.4 Chant rhymes and sing songs pronouncing words clearly. 2.2.2 Ask 'Wh' questions to find out more information about identity, shape and colour. 2.5.2 Give details about the people & animals of a story heard / read 3.1.6 Compare words for similar and different sounds. 3.3.2 Read and understand simple sentences by matching them to pictures. 3.4.3 Read aloud sentences in simple stories.. 4.1.4 Copy 3 word sentences in legible print. 4.5.1 Form simple sentences and questions by arranging words. 4.5.2 Form simple sentences by matching sentence parts.</p>	
<p>24.</p>	<p>World of Family and Friends (Places within the school)</p>	<p><u>By the end of the lesson, pupils should be able to:</u></p> <ol style="list-style-type: none"> 1. Listen to and repeat rhymes. 2. Chant rhymes.. 3. Ask and answer questions. 4. Identify places. 5. Match words to pictures. 6. Read aloud phrases/ sentences. 7. Fill in missing letters/words in text. 	<p>Level 1 Level 3 All Levels Level 1 Level 1 Level 3 Level 1 Level 1 Level 2 Level 3 Level 1 Level 1 Level 2/3</p>	<p>1.7.1 Listen to simple short stories and respond non-verbally 1.2.4 Listen to and repeat simple rhymes and songs paying attention to pronunciation, stress and intonation correctly. 1.6.1 Listen to and enjoy songs, rhymes and children's songs 2.2.1 Ask simple questions requiring Yes/No replies. 2.3.1 Responding with Yes/No replies. 2.3.6 Refute statements and give the correct name. 2.6.1 Give non-verbal response to the story heard or read. 3.3.2 Read and understand simple sentences by matching them to pictures. 3.4.2 Read aloud phrases 3.4.3 Read aloud sentences in signs, notices and simple stories. 4.2.1 Match words to pictures 4.3.1 Complete missing letters in texts 4.6.2 Spell seen words</p>	
<p>25.</p>	<p>World of Family and Friends (Places within the school)</p>	<p><u>By the end of the lesson, pupils should be able to:</u></p> <ol style="list-style-type: none"> 1. Listen to and repeat rhymes. 2. Chant rhymes.. 3. Ask and answer questions. 4. Identify places. 5. Match words to pictures. 6. Read aloud phrases/ sentences. 7. Fill in missing letters/words in text. 8. Spell words 	<p>Level 1 Level 3 All Levels Level 1 Level 1 Level 3 Level 1 Level 1 Level 2 Level 3 Level 1 Level 1</p>	<p>1.7.1 Listen to simple short stories and respond non-verbally 1.2.4 Listen to and repeat simple rhymes and songs paying attention to pronunciation, stress and intonation correctly. 1.6.1 Listen to and enjoy songs, rhymes and children's songs 2.2.1 Ask simple questions requiring Yes/No replies. 2.3.1 Responding with Yes/No replies. 2.3.6 Refute statements and give the correct name. 2.6.1 Give non-verbal response to the story heard or read. 3.3.2 Read and understand simple sentences by matching them to pictures. 3.4.2 Read aloud phrases 3.4.3 Read aloud sentences in signs, notices and simple stories. 4.2.1 Match words to pictures</p>	

			Level 2/3	4.3.1 Complete missing letters in texts 4.6.2 Spell seen words	
26.	World of Family and Friends (Places within the school)	<u>By the end of the lesson, pupils should be able to:</u> 1. Listen to and repeat rhymes. 2. Recite poems. 3. Give replies to questions. 4. Refute statements and identify places. 5. talk about actions found in the story. 6. Fill in missing letters/words in text. 8. Spell words 9. Write simple sentences.	Level 1 Level 3 Level 3 Level 2 Level 3 Level 3 Level 3 Level 1 Level 2/3 Level 2	1.7.1 Listen to simple short stories and respond non-verbally 1.2.4 Listen to and repeat simple rhymes and songs paying attention to pronunciation, stress and intonation correctly. 1.2.3 Listen to and repeat simple rhymes and songs paying attention to pronunciation, stress and intonation correctly. 2.3.4 Give longer replies when identifying ,naming objects, plants and animals 2.3.6 Refute statements and give the correct name or number. 2.4.3 Recite simple poems/chant nursery rhymes with expression and gestures. 2.5.3 Talk about the actions of the people and animals of a story heard or read. 4.3.1 Complete missing letters in texts 4.6.2 Spell seen words 4.9.1 Write simple descriptions with guidance	
27.	World of Family and Friends (Food)	<u>By the end of the lesson, pupils should be able to:</u> 1. Listen to and repeat simple rhymes 2. Say names of food 3. say what one likes/dislikes. 4. Read aloud words/phrases. 5. Read and match phrases to pictures. 6. Match words to pictures 7. Fill in missing words.	Level 1 Level 3 All Levels Level 1 Level 3 Level 2/3 Level 1 Level 1 Level 2 Level 2 Level 1 Level 1	1.2.2 Listen to and repeat correctly phrases and expressions 1.2.4 Listen to and repeat simple rhymes and songs paying attention to pronunciation, stress and intonation correctly. 1.6.1 Listen to and enjoy songs, rhymes and children’s songs 2.3.2 Give one-word replies when identifying ,naming objects, plants and animals and food 2.3.6 Refute statements and give the correct name or number of food. 2.6.2 State whether one likes or does not like the story heard or read. 3.3.1 Read and understand phrases by matching simple phrases to pictures. 3.4.1 Read aloud words in list and labels 3.4.2 Read aloud phrases 4.2.2 Match phrases to pictures 4.3.1 Complete missing letters in texts 4.8.1 Write list for various purposes.	

<p>28.</p>	<p>The World of Knowledge (Food)</p>	<p><u>By the end of the lesson, pupils should be able to:</u></p> <ol style="list-style-type: none"> 1. Listen to follow instructions. 2. Say names of food 3. Say what one likes/dislikes. 4. Refute statements and give correct actions. 6. Read and group words in word families. 5. Read and match phrases to pictures. 6. Match words to other words 7. Fill in missing words. 	<p>Level 1 Level 2/3 Level 2 Level 3 Level 3 Level 3 Level 2 Level 1 Level 1 Level 2 Level 3 Level 1 Level 2</p>	<p>1.2.2 Listen to and repeat correctly phrases and expressions 1.4.3 Listen to and follow simple instructions. 2.3.4 Give longer replies when identifying ,naming objects, plants and animals 2.3.6 Refute statements and give the correct name or number. 2.4.3 Recite simple poems/chant nursery rhymes with expression and gestures. 2.5.3 Talk about the actions of the people and animals of a story heard or read. 3.1.5 Read and group words according to word families 3.3.1 Read and understand phrases by matching simple phrases to pictures. 3.4.1 Read aloud words in list and labels 3.4.2 Read aloud phrases 4.2.4 Match words to other words 4.3.1 Complete missing letters in texts 4.3.2 Complete simple instructions (with guidance given in form of words and pictures)</p>	
<p>29.</p>	<p>The World of Knowledge (Food)</p>	<p><u>By the end of the lesson, pupils should be able to:</u></p> <ol style="list-style-type: none"> 1. Listen to follow instructions. 2. Say names of food 3. Say what one likes/dislikes. 4. Refute statements and give correct actions. 6. Read and group words in word families. 5. Read and match phrases to pictures. 6. Match words to other words 7. Fill in missing words. 8. Complete simple instructions using given words. 	<p>Level 1 Level 2/3 Level 2 Level 3 Level 3 Level 3 Level 2 Level 1 Level 1 Level 2 Level 3 Level 1 Level 2</p>	<p>1.2.2 Listen to and repeat correctly phrases and expressions 1.4.3 Listen to and follow simple instructions. 2.3.4 Give longer replies when identifying ,naming objects, plants and animals 2.3.6 Refute statements and give the correct name or number. 2.4.3 Recite simple poems/chant nursery rhymes with expression and gestures. 2.5.3 Talk about the actions of the people and animals of a story heard or read. 3.1.5 Read and group words according to word families 3.3.1 Read and understand phrases by matching simple phrases to pictures. 3.4.1 Read aloud words in list and labels 3.4.2 Read aloud phrases 4.2.4 Match words to other words 4.3.1 Complete missing letters in texts 4.3.2 Complete simple instructions (with guidance given in form of words and pictures)</p>	
<p>30.</p>	<p>The World of Knowledge (Animals)</p>	<p><u>By the end of the lesson, pupils should be able to:</u></p> <ol style="list-style-type: none"> 1. Say rhymes 2. Say names of animals 3. Say what one likes/dislikes. 4. Refute statements and give correct actions. 6. Read words from word list. 5. Read and match phrases to pictures. 6. Fill in missing words. 	<p>Level 1 Level 3 All Levels Level 1 Level 3 Level 1 Level 1 Level 2 Level 2 Level 1 Level 1</p>	<p>1.2.2 Listen to and repeat correctly phrases and expressions 1.2.4 Listen to and repeat simple rhymes and songs paying attention to pronunciation, stress and intonation correctly. 1.6.1 Listen to and enjoy songs, rhymes and children's songs 2.3.2 Give one-word replies when identifying ,naming objects, plants and animals 2.3.6 Refute statements and give the correct name or number. 3.3.1 Read and understand phrases by matching simple phrases to pictures. 3.4.1 Read aloud words in list and labels 3.4.2 Read aloud phrases 4.2.2 Match phrases to pictures 4.3.1 Complete missing letters in texts 4.8.1 Write list for various purposes.</p>	

<p>31.</p>	<p>The World of Stories (Animals)</p>	<p><u>By the end of the lesson, pupils should be able to:</u></p> <ol style="list-style-type: none"> 1. Listen to a story 2. Say names of animals 3. talk about the story. 4. Refute statements and give correct actions. 6. Read words from word list. 5. Read and match phrases to pictures. 6. Fill in missing words. 7. Match sentence parts. 	<p>Level 2 Level 1 Level 3 Level 1 Level 3 Level 3 Level 1 Level 1 Level 2 Level 2 Level 1 Level 1</p>	<p>1.7.2 Listen to simple stories and say weather they like or do not like the story. 1.2.2 Listen to and repeat correctly phrases and expressions 1.2.4 Listen to and repeat simple rhymes and songs paying attention to pronunciation, stress and intonation correctly. 2.3.2 Give one-word replies when identifying ,naming objects, plants and animals 2.3.6 Refute statements and give the correct name or number. 2.5.3 Talk about the actions of the people and animals of a story heard or read. 3.3.1 Read and understand phrases by matching simple phrases to pictures. 3.4.1 Read aloud words in list and labels 3.4.2 Read aloud phrases 4.2.2 Match phrases to pictures 4.3.1 Complete missing letters in texts 4.8.1 Write list for various purposes.</p>	
<p>32.</p>	<p>The World of Stories (Animals)</p>	<p><u>By the end of the lesson, pupils should be able to:</u></p> <ol style="list-style-type: none"> 1. Listen to a story 2. Say names of animals 3. Talk about the story. 4. Read a story 5. Read and match phrases to pictures. 6. Fill in missing words. 7. Match sentence parts. 8. Form sentences form given tables 	<p>Level 1 Level 3 All Levels Level 1 Level 3 Level 1 Level 1 Level 2 Level 3 Level 2 Level 1 Level 1 Level 3</p>	<p>1.7.1 Listen to simple short stories and respond non-verbally 1.2.4 Listen to and repeat simple rhymes and songs paying attention to pronunciation, stress and intonation correctly. 1.6.1 Listen to and enjoy songs, rhymes and children’s songs 2.3.2 Give one-word replies when identifying ,naming objects, plants and animals 2.3.6 Refute statements and give the correct name or number. 2.6.1 Give non-verbal response to the story heard or read. 3.3.2 Read and understand simple sentences by matching them to pictures. 3.4.2 Read aloud phrases 3.4.3 Read aloud sentences in signs, notices and simple stories. 4.2.2 Match phrases to pictures 4.3.1 Complete missing letters in texts 4.5.1 Form simple sentences and questions by arranging words. 4.8.3 Write simple sentences based on a picture with little guidance.</p>	
<p>33.</p>	<p>The World of Knowledge (Vegetation)</p>	<p><u>By the end of the lesson, pupils should be able to:</u></p>	<p>Level 1 Level 3 Level 3 Level 2 Level 3 Level 3 Level 3 Level 1 Level 2/3 Level 2</p>	<p>1.7.1 Listen to simple short stories and respond non-verbally 1.2.4 Listen to and repeat simple rhymes and songs paying attention to pronunciation, stress and intonation correctly. 1.2.3 Listen to and repeat simple rhymes and songs paying attention to pronunciation, stress and intonation correctly. 2.3.4 Give longer replies when identifying ,naming objects, plants and animals 2.3.6 Refute statements and give the correct name or number. 2.4.3 Recite simple poems/chant nursery rhymes with expression and gestures. 2.5.3 Talk about the actions of the people and animals of a story heard or read. 4.3.1 Complete missing letters in texts 4.6.2 Spell seen words 4.9.1 Write simple descriptions with guidance</p>	

34.	The World of Knowledge (Vegetation)	<u>By the end of the lesson, pupils should be able to:</u> 1. Listen to a story and give replies. 2. Say names of vegetations 3. Say rhymes. 4. Read aloud words/phrases. 5. Spell words. 6. Match words to pictures 7. Fill in missing words.	Level 1 Level 3 Level 3 Level 2 Level 3 Level 3 Level 3 Level 1 Level 2/3 Level 2	1.7.1 Listen to simple short stories and respond non-verbally 1.2.4 Listen to and repeat simple rhymes and songs paying attention to pronunciation, stress and intonation correctly. 1.2.3 Listen to and repeat simple rhymes and songs paying attention to pronunciation, stress and intonation correctly. 2.3.4 Give longer replies when identifying ,naming objects, plants and animals 2.3.6 Refute statements and give the correct name or number. 2.4.3 Recite simple poems/chant nursery rhymes with expression and gestures. 2.5.3 Talk about the actions of the people and animals of a story heard or read. 4.3.1 Complete missing letters in texts 4.6.2 Spell seen words 4.9.1 Write simple descriptions with guidance	
35.	The World of Knowledge (Vegetation)	<u>By the end of the lesson, pupils should be able to:</u> 1. Listen to and follow instructions. 2. Refute and say names of vegetations 3. Recite poems. 4. Read aloud words/phrases. 5. Spell words. 6. Group words in word families. 7. Fill in missing words. 8. Write simple sentences.	Level 1 Level 2/3 Level 2 Level 3 Level 3 Level 3 Level 2 Level 1 Level 1 Level 2 Level 3 Level 1 Level 2	1.2.2 Listen to and repeat correctly phrases and expressions 1.4.3 Listen to and follow simple instructions. 2.3.4 Give longer replies when identifying ,naming objects, plants and animals 2.3.6 Refute statements and give the correct name or number. 2.4.3 Recite simple poems/chant nursery rhymes with expression and gestures. 2.5.3 Talk about the actions of the people and animals of a story heard or read. 3.1.5 Read and group words according to word families 3.3.1 Read and understand phrases by matching simple phrases to pictures. 3.4.1 Read aloud words in list and labels 3.4.2 Read aloud phrases 4.2.4 Match words to other words 4.3.1 Complete missing letters in texts 4.3.2 Complete simple instructions (with guidance given in form of words and pictures)	
36.	The World of Knowledge (Transport)	<u>By the end of the lesson, pupils should be able to:</u> 1. Listen to repeat phrases. 2. Listen to and repeat rhymes. 3. Say names of transports. 4. Read aloud words / phrases. 5. Match phrases to pictures. 6. Fill in missing words 7. Write names of transport.	Level 1 Level 3 All Levels Level 1 Level 3 Level 1 Level 1 Level 2 Level 2 Level 1 Level 1	1.2.2 Listen to and repeat correctly phrases and expressions 1.2.4 Listen to and repeat simple rhymes and songs paying attention to pronunciation, stress and intonation correctly. 1.6.1 Listen to and enjoy songs, rhymes and children’s songs 2.3.2 Give one-word replies when identifying ,naming objects, plants and animals 2.3.6 Refute statements and give the correct name or number. 3.3.1 Read and understand phrases by matching simple phrases to pictures. 3.4.1 Read aloud words in list and labels 3.4.2 Read aloud phrases 4.2.2 Match phrases to pictures 4.3.1 Complete missing letters in texts 4.8.1 Write list for various purposes.	

37.	The World of Knowledge (Transport)	<u>By the end of the lesson, pupils should be able to:</u> 1. Listen to a story and give respond. 2.Listen to and refute statements. 3. Identify names of transports. 4. Read aloud sentences. 5. Match phrases to pictures. 6. Fill in missing words 7. Write names of transport. 8. Arrange words to form statements.	Level 1 Level 3 All Levels Level 1 Level 3 Level 1 Level 1 Level 2 Level 3 Level 2 Level 1 Level 1	1.7.1 Listen to simple short stories and respond non-verbally 1.2.4 Listen to and repeat simple rhymes and songs paying attention to pronunciation, stress and intonation correctly. 1.6.1 Listen to and enjoy songs, rhymes and children’s songs 2.3.2 Give one-word replies when identifying ,naming objects, plants and animals 2.3.6 Refute statements and give the correct name or number. 2.6.1 Give non-verbal response to the story heard or read. 3.3.2 Read and understand simple sentences by matching them to pictures. 3.4.2 Read aloud phrases 3.4.3 Read aloud sentences in signs, notices and simple stories. 4.2.2 Match phrases to pictures 4.3.1 Complete missing letters in texts 4.5.1 Form simple sentences and questions by arranging words.	
38.	FINAL EXAM				
39.	The World of Knowledge (Directions)	<u>By the end of the lesson, pupils should be able to:</u> 1. Listen to repeat consonants.. 2.Listen to and identify consonants 3. Ask and answer questions. 4. Give details based on the story read. 5. Learn meaning of key words.. 6. Match sentences to pictures. 7. Match words to other words..	Level 1 Level 2/ 3 Level 2 Level 1 Level 1 Level 1 Level 2 Level 1 Level 2 Level 2 Level 3	1.1.1 Listen to and repeat (b) consonants in the initial position 1.1.2 Listen to identify and group(b) consonants in the initial position 1.3.2 Listen to and understand all the words in word list. 2.2.1 Ask simple questions requiring Yes/No replies. 2.3.1 Responding with Yes/No replies. 2.5.1 Name the people and animals in the story. 3.1.5 Read and group words according to word families 3.2.2 Read and learn the meaning of 5 key words for each topic. 3.3.2 Read and understand simple sentences by matching them to pictures. 4.2.2 Match phrases to pictures 4.2.4 Match words to other words.	
40.	The World of Knowledge (Directions)	<u>By the end of the lesson, pupils should be able to:</u> 1. Listen to a story and give respond. 2.Listen to and refute statements. 3. Ask and answer questions. 4. Read aloud sentences. 5. Match sentences to pictures. 6. Fill in missing words 7. Spell words. 8. write sentences.	Level 1 Level 3 All Levels Level 1 Level 1 Level 3 Level 1 Level 1 Level 2 Level 3 Level 1 Level 1 Level 2/3	1.7.1 Listen to simple short stories and respond non-verbally 1.2.4 Listen to and repeat simple rhymes and songs paying attention to pronunciation, stress and intonation correctly. 1.6.1 Listen to and enjoy songs, rhymes and children’s songs 2.2.1 Ask simple questions requiring Yes/No replies. 2.3.1 Responding with Yes/No replies. 2.3.6 Refute statements and give the correct name. 2.6.1 Give non-verbal response to the story heard or read. 3.3.2 Read and understand simple sentences by matching them to pictures. 3.4.2 Read aloud phrases 3.4.3 Read aloud sentences in signs, notices and simple stories. 4.2.1 Match words to pictures 4.3.1 Complete missing letters in texts 4.6.2 Spell seen words	

41.		PRIZE GIVING DAY/ INTER HOUES GAMES	
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