

Rancangan Tahunan
Bahasa Inggris Tahun Dua

WEEK	THEMES	LEARNING OUTCOMES	LEVEL	SPECIFICATIONS	NOTES
1.	World of self (Greetings and Social Expressions)	By the end of the lesson, pupils should be able to: 1.Listen to and repeat words with correct pronunciation . 2 Listen to and enjoy rhymes or songs. 3 Say words clearly. 4.Exchange greetings. 5.Recognise words on sight . 6.Read and understand phrases and sentences 7. Copy phrases or sentences correctly.	<u>Level 1:</u> <u>Level 2:</u> <u>Level 1</u> <u>Level 3</u> <u>Level 1</u> <u>Level 1:</u> <u>Level 1:</u> <u>Level 2</u> <u>Level 1</u> <u>Level 1</u> Level 2 Level 3	1.2.1 Listen to and repeat the pronunciation of 2- syllable words 1.22 Listen to and repeat correctly phrases and expressions. 1.6.1 Listen to and enjoy children's songs and rhymes. 2.1.1 Pronounce 2 –syllable words. 2.1.4 Chant rhymes and sing songs pronouncing words clearly. 2.7.1 Exchange greetings 3.1.1 Recognise certain words on sight 3.1.3 Look at letters and say aloud the following sounds. a. initial blends. b. initial diagraphs 3.1.5 Read aloud words with the letters listed in 3.1.3 above. 3.3.1 Read and understand phrases 4.1.2 Copy words , phrases and sentences in clear, legible print. 4.2.2 Write words and phrases in clear and legible print 4.2.3 Write sentences in clear and legible print.	1. Pupils listen to teacher and say words. 2. Pupils sing and enjoy the songs or rhymes. 3. Teacher drill's pupils. 4. Teach simple greetings. 5. Pupils read word cards shown to them. 6. Pupils read sentences built from substitution table. 7. Pupils copy phrases and sentences correctly.
2.	World of self (Greetings and Social Expressions)	By the end of the lesson ,pupils should be able to: 1 Listen to and discriminate similar and different sounds of the English Language. 2 Listen and repeat expressions and sentences. 3 Ask questions politely to get information. 4.Perform a variety of functions in asocial context such as making introductions . 5.Read and understand phrases and sentences. 6.Read and understand simple dialogues for main ideas. 7.Match words to pictures. 8. Complete the missing words or phrases.	<u>Level 2:</u> <u>Level 1</u> <u>Level 2</u> <u>Level 1</u> <u>Level 1</u> <u>Level 2</u> <u>Level 1:</u> <u>Level 2</u> <u>Level 1:</u> <u>Level 1</u> Level 1 <u>Level 2</u> <u>Level 1</u> <u>Level 2/ 3</u>	1.1.1 Listen to and repeat vowels in their medial positions a. initial blends. 1.2.1 Listen to and repeat the pronunciation of 2- syllable words 1.22 Listen to and repeat correctly phrases and expressions. 2.2.1 Ask simple questions requiring answers on social expressions. 2.7.2 Introduce oneself. 2.7.7 To request for specific things. 3.3.1 Read and understand phrases 3.3.2 Read and understand simple sentences (3-5 words) 3.7.1 Look at pictures of a simple factual text and talk about them. 3.7.2 Read and understand simple dialogues. 4.3.1 Match phrases to pictures. 4.3.2 Match words to signs and pictures. 4.4.1 Complete missing letters in the text . 4.4.2 Complete dialogues with the missing words or phrases	1. Teacher drill pupils on initial blends:- “br” - broom brush 2. Pupils are drilled on suggested sentence patterns. 3. Teaching social expressions - How are you ? / I'm fine, thank you. Act: Drill/role play 4. Stimulate pupils with speech bubbles. 5. Pupils are drilled based on a subsitutional table. 6. Pupils read and understand given dialogues.

3	World of stories (Animal Stories)	By the end of the lesson, pupils should be able to: 1 Say names of animals 2. Refute statements and give correct actions 3. Read words from the word list. 4. Read and match phrases/sentences to pictures. 5.Fill missing words in sentences 6 Arrange sentences in sequence.	<u>Level 1</u> <u>Level 2</u> <u>Level 2</u> <u>Level 3</u> Level 1 <u>Level 1:</u> <u>Level 2</u> <u>Level 2</u> <u>Level 1</u> <u>Level 1:</u> <u>Level 2</u> <u>Level 2</u> <u>Level 1</u> <u>Level 2</u> <u>Level 3</u>	1.3.1 Listen to key words in stories heard and demonstrate understanding by pointing to pictures 1.3.3 Listen to all the words in the word list and demonstrate understanding of their meaning by matching them to pictures and spoken word. 1.5.3 Listen to simple stories and recall the names of animals and people. 1.5.5 Listen to simple stories and recall 2.3.1 Responding with Yes/No replies 2.3.2 Give short replies when naming animals 2.3.4 Give longer replies when identifying / naming animals 2.6.2 State whether one likes or does not like the story heard or read. 3.2.1 Recognize complete words 3.2.2 Read and learn the meaning of 5 key words for each topic taught. 3.3.2 Read and understand simple sentences. 3.3.3 Read and understand a simple paragraph of 2-4 sentences. 4.1.2 Copy words, phrases and sentences in clear legible print. 4.4.2 Complete simple text with the missing words(s) with guidance given in the form of words and pictures. 4.2.3 Write sentences in clear and legible print.	1. Pupils read key words (with teachers guide) Include nouns and verbs such as – bear, tree, honey, playing, looked, see , nest , see and eat. (Story : The Bear And The Honey) 2. Get pupils to memories words and their meanings. (Give them spelling test) 3. Ask ‘wh’ questions – What animals can you find in the story ? 4. Ask questions like:– Were the bears big ? Did the bear see the bee ? 5. Pupils state whether they like/ dislike the story. 6. Pupils read and match words to pictures. 7. Matching phrases / sentences to pictures. 8. Arrange sentences in correct sequence. 9. Complete sentences with given words:- The bears were on the Inside the tree was a

4	World of stories (Fairy Tales)	By the end of the lesson, pupils should be able to: 1.Listen to stories 2 Name characters. 3Speak clearly by pronouncing words accurately. 4.Talk about the characters. 5.Give relevant information . 6.Read and enjoy simple stories and respond to their character. 7.Read aloud expressively , fluently and pronounce words correctly . 8.Match words to words. 9.Match sentence parts to form simple sentences .	<u>Level 1/2:</u> <u>Level 3:</u> <u>Level 2</u> <u>Level 1</u> <u>Level 1:</u> <u>Level 2:</u> <u>Level 1:</u> <u>Level 2</u> <u>Level 3</u> <u>Level 2</u> <u>Level 3</u> <u>Level 2</u>	1.7.1 Listen to simple short stories, fairy tales and respond non-verbally. 1.7.2 Listen to simple short stories and fairy tales and share feeling about the story. 1.5.3 Listen to simple stories and recall the names of animals and people. 2.1.1 Pronounce 2 syllable words. 2.3.1 Responding with Yes/No replies. 2.4.2 Complete parts of a story heard before. 3.4.1 Read aloud words and phrases. 3.4.2 Read aloud pronouncing correctly sentences in signs, notices, lists, labels and simple text. 3.4.3 Read aloud poems and sentences in simple stories expressively. 3.8.2 Read and give details about the people in the story. 4.3.3 Match words to other words. 4.5.1 Form simple sentences and questions by arranging words.	1. Pupils listen to the story and express their feeling. 2. Teacher does shared reading with pupils. 3. Teacher drills pupils with two syllable words:- water - wa / ter table - ta / ble 4. Ensure children have heard the stories before making them retell the stories. 5. Teacher ask simple question and the pupils Replies with Yes/ No answers. 6. Teacher models good reading. 7. Set pair work and get pupils to read aloud to each other from a story book. 8. Ask pupils to give details from the story the read. 9. Give word cards and ask pupils to match them. 10. Pupils match sentence parts to make simple sentences.
5	World of self (Personal Details)	By the end of the lesson, pupils should be able to: 1 Listen to and repeat words with correct pronunciation. 2 Acquire vocabulary. 3 Listen to songs. 4.Sing a song. 5.Ask questions. 6.Answer questions. 7.Introuce themselves 8 Recognize words on sight. 9 Read phrases, sentences, paragraphs and whole text.	<u>Level 1:</u> <u>Level 2:</u> <u>Level 1</u> <u>Level 3</u> <u>Level 1</u> <u>Level 1:</u> <u>Level 1:</u> <u>Level 2</u> <u>Level 1</u> <u>Level 1</u> Level 2 Level 3	1.5.1 Listen to and understand simple story. 1.6.1 Listen to and enjoy children's songs and rhymes. 2.2.1 Ask simple questions requiring Yes/No replies. 2.3.1 Responding with Yes / No replies. 2.5.1 Give details about the people and animals of a story heard or read. 2.7.2 Introduce oneself. 2.7.3 Talk about oneself. 3.1.1 Recognize certain words on sight. 3.2.1 Recognize complete words. 3.2.2 Read and learn the meaning of 5 key words for each topic taught. 3.3.1 Read and understand phrases. 3.4.1 Read aloud words and phrases. 4.1.2 Copy words, phrases and sentences in clear, legible print. 4.4.1 Complete missing letters in texts. 4.5.1 Form simple sentences and questions by arranging words (3 to 4 words in a sentence)	1. Vocabulary – live age sex address name 2. Personal pronouns – I He She You 3. Teacher asks pupils to read a short paragraph. 4. Sing a song. - Who are you? 5. Answer simple 'wh' questions. 6. Rearrange words to form sentences. 7. Fill in blanks in a simple paragraph (guided) 8. Match sentence part to form correct sentences.

6	World of self (Personal Details)	By the end of the lesson, pupils should be able to: 1 Acquire vocabulary and understand the meaning of words and phrases in context . 2.Listen to and enjoy the rhyme and song. 3.Answer simple questions with Yes/ No replies 4. Introduce one self to others. 5. Match sentences to pictures. 6 Arrange words to form meaningful sentences. 7. Read and recognize words in word chain. 8. Match phrases to pictures. 9. Form simple sentences by matching sentence parts. 10. Make a list of friend's phone number.	<u>Level 2:</u> <u>Level 1</u> <u>Level 2</u> <u>Level 1</u> <u>Level 1</u> <u>Level 2</u> <u>Level 1:</u> <u>Level 2</u> <u>Level 1:</u> <u>Level 1</u> <u>Level 1</u> <u>Level 2</u> <u>Level 1</u> <u>Level 2/3</u>	1.2.2 Listen to and repeat correctly phrases and expressions. 1.2.3 Listen to and repeat simple rhymes and songs paying attention to pronunciation, stress and intonation correctly. 1.3.1 Listen to key words in stories heard and demonstrate understanding by pointing to pictures. 1.5.4 Listen to simple description and recall details by answering simple 'wh' questions. 2.2.1 Ask simple questions requiring Yes/No replies. 2.5.1 Give details about the people and animals of a story heard or read. 2.7.2 Introduce oneself. 2.7.3 Talk about oneself. 3.4.1 Read aloud words and phrases. 3.4.2 Read aloud pronouncing correctly sentences in simple text. 3.5.2 Read and understand a simple paragraph of 2-4 sentences. 3.6.1 Read and recognize words in word chains and other word games. 4.3.1 Match phrases to pictures 4.3.2 Match words to other words. 4.5.2 Form simple sentences by matching sentence parts. 4.8.1 Write for a purpose – make a list	1. Repeating rhymes and singing song. (I am Siti) 2. Teacher does shared reading with pupils. 3. Ask 'wh' questions. 4. Pupils introduce oneself (I'm) 5 Various reading activity like :- matching words with spoken words/pictures/ words. 6. Arrange sentences in correct sequence. 7. Set pair work and get pupils to read aloud to each other from a story book. 8. Carry out role-play activity. 9. Get pupils to write about themselves. 10. Ask pupils to read out what they wrote. 11. Get pupils to match sentence parts.
----------	-------------------------------------	---	---	---	--

7	World of knowledge (Places in the neighbourhood)	By the end of the lesson, pupils should be able to: 1.Listen to and discriminate similar and different sounds . 2 Ask questions to obtain information and clarification . 3 Ask and answer questions . 4.Read aloud phrases/ sentences. 5.Read and understand phrases, sentences, paragraphs and whole text . 6. Spell words correctly. 7. Write simple and compound sentences using	<u>Level 1</u> <u>Level 2</u> <u>Level 3</u> <u>Level 1</u> <u>Level 2</u> <u>Level 3</u> <u>Level 1</u> <u>Level 2</u> <u>Level 3</u> <u>Level 1</u> <u>Level 1</u> <u>Level 3</u>	1.1.1 Listen to and repeat vowels in their medial position. 1.1.2 Listen to and identify different types of letters sounds. 1.1.3 Listen to and group words according to the same sound. 2.2.1 Ask simple questions requiring Yes / No replies. 2.2.2 Ask questions pertaining to places. 2.2.3 Ask 'wh' questions to find out more information and about places. 3.3.1 Read and understand phrases. 3.3.2 Read and understand simple sentences. 3.3.3 Read and understand a simple paragraph of 2-4 sentences. 4.5.1 Form simple sentences and questions by arranging words. 4.5.2 Form simple sentences by matching sentences parts. 4.5.3 Construct simple sentences independently by looking	1. Pupils listen and say the say they hear. 2. Ask and answer questions. 3. Matching phrases to pictures. 4. Rearrange words to form a complete sentence. 5. Selecting sentences to fit the picture. 6. Read sentences parts and match them
----------	--	---	--	---	--

		given guidance and independently. 8.Match phrases to pictures.		at a picture.	
8	World of knowledge (Places in the neighbourhood)	By the end of the lesson, pupils should be able to: 1.Listen to and discriminate similar and different sounds . 2 Ask questions to obtain information and clarification . 3 Ask and answer questions . 4.Read aloud phrases/ sentences. 5.Read and understand phrases, sentences, paragraphs and whole text . 6. Spell words correctly. 7. Write simple and compound sentences using given guidance and independently. 8.Match phrases to pictures.	<u>Level 1</u> <u>Level 2</u> <u>Level 3</u> <u>Level 1</u> <u>Level 2</u> <u>Level 3</u> <u>Level 1</u> <u>Level 2</u> <u>Level 3</u> <u>Level 1</u> <u>Level 2</u> <u>Level 3</u> <u>Level 1</u> <u>Level 2</u> <u>Level 3</u>	1.1.1 Listen to and repeat vowels in their medial position. 1.1.2 Listen to and identify different types of letters sounds. 1.1.3 Listen to and group words according to the same sound. 2.2.1 Ask simple questions requiring Yes / No replies. 2.2.2 Ask questions pertaining to places. 2.2.3 Ask 'wh' questions to find out more information and about places. 3.3.1 Read and understand phrases. 3.3.2 Read and understand simple sentences. 3.3.3 Read and understand a simple paragraph of 2-4 sentences. 4.5.1 Form simple sentences and questions by arranging words. 4.5.2 Form simple sentences by matching sentences parts. 4.5.3 Construct simple sentences independently by looking at a picture.	1. Pupils listen and say the say they hear. 2. Ask and answer questions. 3. Matching phrases to pictures. 4. Rearrange words to form a complete sentence. 5. Selecting sentences to fit the picture. 6. Read sentences parts and match them

9	World of knowledge (Numbers)	By the end of the lesson, pupils should be able to: 1 Listen to a story and give response. 2 Identify numbers by showing them 3 Say words clearly. 4 Answer questions with Yes/No replies. 5. Answer oral questions. 6. Read aloud sentences. 7. Spell numbers / ordinal numbers. 8. Copy write 9. Write simple sentences.	<u>Level 1</u> <u>Level 2</u> <u>Level 2</u> <u>Level 3</u> <u>Level 1</u> <u>Level 1</u> <u>Level 2</u> <u>Level 3</u> <u>Level 1</u> <u>Level 2</u> <u>Level 3</u> <u>Level 1</u>	1.3.1 Listen to key words in stories heard and demonstrate understanding by pointing to pictures. 1.3.3 Listen to and understand cardinal numbers. (11 – 15) 1.3.4 Listen to and understand cardinal numbers. (16 - 20) - numbers in tens up to 20 - when the numbers are added, subtracted and refuted 1.3.5 Listen to and understand ordinal number. first - third (1 st – 3 rd) 2.3.1 Responding with Yes/ No replies. 2.3.3 Give replies pertaining to numbers 11- 15 2.3.5 Give replies pertaining to numbers 16 – 20. 2.3.6 Give replies pertaining to numbers: first- third 3.2.3 Recognize and read aloud cardinal numbers 11-15 in numeral and word form. 3.2.4 Recognize and read aloud the numbers 11 – 20 3.2.6 Read and learn ordinal numbers: first to third (1 st – 3 rd) 4.2.1 Write clearly and legibly numerals 1- 20 in both numbers and words form. 4.2.2 Write words and phrases in clear and legible print. 4.2.3 Write sentences in clear legible print. 4.6.1 Spell seen words.	1. Pupils match the spoken numeral and written form. 2. Pupils point out numbers called out. 3. To teach ordinals (1 st , 2 nd , 3 rd) use dates. - How many wheels does that lorry have ? - Is this house number 7 ? 4. The ordinal numbers are taught best in context - teaching dates / location 5. Get pupils to match word and the picture. This shows understandings of meaning. 6. Read ordinal numbers.- spell correctly/ filling in blanks . 7. Pupils share what they have written by reading it. 8. Give pupils words to memories before test spelling.
11	World of knowledge (Colours and shapes)	By the end of the lesson, pupils should be able to: 1 . Listen to and discriminate similar and different sounds. 2. Listen to and repeat accurately the correct pronunciation of words. 3. Speak clearly by pronouncing words accurately. 4. Ask questions politely to obtain information and clarification. 5. Give relevant information politely in response to enquiries made. 6. Acquire key words. 7. Read and understand	<u>Level 1</u> <u>Level 2</u> <u>Level 1</u> <u>Level 3</u> <u>Level 1</u> <u>Level 1</u> <u>Level 1</u> <u>Level 3</u> <u>Level 1</u> <u>Level 1</u> <u>Level 3</u>	1.1.1 Listen to and repeat (e) long and short vowels 1.1.2 Listen to and identify different type of sounds. 1.6.1 Listen to and repeat the pronunciation of 2 syllable word. 1.2.3 listen to and repeat simple rhymes and songs paying attentions to pronunciation , stress and intonation correctly 2.1.1 Pronounce 2 – syllable words. 2.3.1 Responding with Yes / No replies 3.1.1 Recognise certain words on sight. 3.1.7 Compare words for similar and different sounds. 3.2.1 Recognise complete words. 3.3.1 Read and understand phrases. 4.3.1 Match phrases to pictures. 4.3.3 Match words to other words.	1. Initials blends- /bl/ 2. Teach 2 syllable words. 3. Sentence pattern : Is this yellow ? (Yes ? No) 4. Activities:- Reading and matching 5. Cursive writing.

		phrases, sentences, paragraphs and whole texts. 8. Write sentences. 9. Do matching activities.			
12	World of stories (Everyday life)	By the end of the lesson, pupils should be able to: 1 Listen to and repeat sentences clearly. 2 Learn new words. 3 Listen to and follow simple instructions. 4. Ask questions politely to obtain information. 5. Read and understand phrases and sentences. 6. Read and enjoy simple poems and stories. 7. Copy correctly 8 Match words to words/ phrases and pictures. 9. Complete texts with the missing word, phrase or sentences	<u>Level 1</u> <u>Level 2</u> <u>Level 1</u> <u>Level 2</u> <u>Level 2</u> <u>Level 2</u> <u>Level 1</u> <u>Level 2</u> <u>Level 1</u> <u>Level 2</u> <u>Level 1</u> <u>Level 1</u> <u>Level 1</u> <u>Level 2</u>	1.2.1 Listen to and repeat the pronunciation of 2 –syllable words. 1.2.2 Listen to and repeat correctly phrases and expressions. 1.3.1 Listen to key words in stories heard and demonstrate understanding by pointing to pictures. 1.4.2 Listen to and follow simple instructions. 2.1.2 Repeat exclamations with correct intonation and stress. 2.1.3 Ask questions with correct intonation. 2.2.1 Ask simple questions requiring Yes/ No replies. 3.3.2 Read and understand simple sentences (2-5 words) 3.4.1 Read aloud words and phrases. 3.4.2 Read aloud pronouncing correctly sentences. 3.8.1 Read and understand simple poems and simple stories. 4.1.2 Copy words, phrases and sentences in clear , legible print. 4.3.1 Match phrases to pictures. 4.3.2 Match words to signs and pictures.	1. Teach 2 syllable words: water / Peter Note the stress is usually on the first syllable. Activities : Playing games / repeat words/ phrases. 2. Introduce key words, nouns and adjectives. e.g. Instruction : - point / clap Direction : - straight / right / left / right 3. Give the context of a story when carrying out this question and answer activity. 4. Matching sentences to pictures. 5. Reading aloud sentences. 6. Role play. 7. Matching phrases to pictures. 8. Check pupils hand writing

11	World of self (Family)	<p>By the end of the lesson, pupils should be able to:</p> <p>1 Listen to and repeat words with correct pronunciation.. 2 Listen and say key words.. 3 Listen and sing songs. 4.Say words clearly. 5.Ask questions.. 6. Answer questions with Yes / No replies. 7. Read and understand simple sentences. 8 Acquire a wide range of vocabulary. 9. Copy words and phrases correctly.</p>	<p><u>Level 1</u></p> <p><u>Level 1</u></p> <p><u>All Level</u></p> <p><u>Level 1</u></p> <p><u>Level 2</u></p> <p><u>Level 3</u></p> <p><u>Level 1</u></p> <p><u>Level 1</u></p> <p><u>Level 1</u></p> <p><u>Level 2</u></p> <p><u>Level 1</u></p> <p><u>Level 1</u></p> <p><u>Level 2</u></p> <p><u>Level 1</u></p> <p><u>Level 1</u></p>	<p>1.2.1 Listen to and repeat the pronunciation of 2 –syllable words. 1.3.1 Listen to key words in stories heard and demonstrate understanding by pointing to pictures. 1.6.1 Listen to and enjoy children’s songs and rhymes.. 2.1.1 Pronounce 2 syllable words.. 2.1.3 Ask questions with correct intonation. 2.1.4 Chant rhymes and sing songs pronouncing words clearly. 2.3.1 Respond with Yes/ No replies. 3.2.1 Recognise complete words. 3.2.2 Read and learn the meaning of 5 key words for each topic taught. 3.3.2 Read and understand simple sentences (2-5 words) 3.6.1 Read and recognize words in a word chaind and other word games. 4.1.2 Copy words, phrases and sentences in clear , legible print. 4.2.2 Write words and phrases in clear and legible print. 4.5.1 Form simple sentences and questions by arranging words (3-4 words in a sentence) . 4.6.1 Spell seen words.</p>	<p>1. Pupils listen to teacher and say words. 2. Pupils listen to and understand key words in stories heard. 3. Pupils listen to and sing a song. 4. Pupils pronounce words accurately. 5. Pupils ask their friends what their family members possesses. 6. Pupils answer with Yes / No replies. 7. Pupils read sentences with understanding . 8. Pupils write words from word chain. 9. Pupils arrange words to form sentences. 10. Pupils spell correctly seen words.</p>
13	World of self (Family)	<p>By the end of the lesson, pupils should be able to:</p> <p>1 Listen and understand words. 2 Answer simple questions. 3 Listen and sing songs. 4 Give details of family members. 5 Read sentences and simple paragraph. 6. Answer questions with Yes / No replies. 7 Acquire a wide range of vocabulary. 8.Write words , phrases and sentences correctly. 9 Arranging words to form sentences..</p>	<p><u>Level 2</u></p> <p><u>Level 3</u></p> <p><u>All Level</u></p> <p><u>Level 3</u></p> <p><u>Level 1</u></p> <p><u>Level 1</u></p> <p><u>Level 1</u></p> <p><u>Level 2</u></p> <p><u>Level 3</u></p> <p><u>Level 1</u></p> <p><u>Level 3</u></p> <p><u>Level 2</u></p> <p><u>Level 3</u></p>	<p>1.3.3 Listen to all the words in the word list and demonstrate understanding of their meaning by matching them to pictures and the spoken words. 1.5.4 Listen to simple description and recall details by answering simple ‘wh’ questions. . 1.6.1 Listen to and enjoy children’s songs and rhymes.. 2.1.4 Chant rhymes and sing songs pronouncing words clearly. 2.2.1 Ask simple questions which requires Yes/ No replies. 2.3.1 Responding with Yes / No replies. 2.7.3 Talk about oneself (e.g. age, family members, likes and dislikes concern food , television programmes ect.) 3.3.2 Read and understand simple sentences (2-5 words). 3.3.3 Read and understand a simple paragraph 3.6.1 Read and recognize words in a word chaind and other word games. 3.6.3 Recognise and make small words from big words. 4.2.2 Write words and phrases in clear and legible print. 4.2.3 Write sentences in clear and legible print .</p>	<p>1. Pupils listen to and learn meanings of words.. 2. Pupils answer ‘wh’ questions. 3. Pupils listen to and sing a song. 4. Pupils answer with Yes / No replies. 5. Pupils talk about their family members. 6. Pupils read and understand sentences and simple paragraphs . 7. Pupils make small words from big words. 8. Pupils write words and phrases. 9. Pupils form sentences by arranging words correctly.</p>

			<u>Level 2</u> <u>Level 1</u>	4.5.2 Form simple sentences by matching sentence parts. 4.6.1 Spell seen words.	
14	World of stories (Animals stories)	By the end of the lesson, pupils should be able to: 1 Listen to and discriminate similar and different sound. 2.Listen to and repeat accurately the correct pronunciation of words. 3 Learn meaning of vocabulary. 4.Listen to and enjoy rhymes. 5.Talk about animal and people in the story . 6.Recognise and read words on sight. 7.Read and understand phrases and sentences. 8 Read and enjoy simple story. 9. Match words phrases and pictures. 10. Complete texts with the missing words, phrases or sentences.	<u>Level 2</u> <u>Level 2</u> <u>Level 1</u> <u>Level 2</u> <u>All Level</u> <u>Level 1</u> <u>Level 1</u> <u>Level 1</u> <u>Level 2</u> <u>Level 1</u> <u>Level 2</u> <u>Level 1</u> <u>Level 1</u> <u>Level 2</u> <u>Level 1</u> <u>Level 3</u>	1.1.2 Listen to and identify different types of letter sounds. 1.2.2 Listen to and repeat correctly phrases and expressions. 1.3.1 Listen to key words in stories heard and demonstrate understanding by pointing to pictures. 1.3.3 Listen to all the words in the word list and demonstrate understanding of their meaning by matching them to pictures and spoken word. 1.6.1 Listen to and enjoy children's song . 1.4.2 Listen to and follow simple instructions. 2.5.1 Give details about the people and animals of a story heard or read. 3.1.1 Recognise certain words on sight. 3.3.1 Read and understand phrases. 3.3.2 Read and understand simple sentences (2-5 words) 3.8.1 Read and understand simple poems and simple stories. 3.8.2 Read and give details about the people and animals in the story. 4.3.1 Match phrases to pictures. 4.3.2 Match words to signs and pictures. 4.4.1 Complete missing letters in texts. 4.4.3 Complete simple instructions , directions, descriptions, rhymes, notices, stories and other texts with the missing word (s)	1. Teach 2 syllable words: water / Peter Note the stress is usually on the first syllable. Activities : Playing games / repeat words/ phrases. 2. Introduce key words, nouns and adjectives. e.g. Instruction : - point / clap Direction : - straight / right / left / right 3. Give the context of a story when carrying out this question and answer activity. 4. Matching sentences to pictures. 5. Reading aloud sentences. 6. Role play. 7. Matching phrases to pictures. 8. Check pupils hand writing

15	<p>World of knowledge</p> <p>Parts of the body</p>	<p>By the end of the lesson, pupils should be able to:</p> <p>1 Listen to and repeat accurately the correct pronunciation of words.</p> <p>2 Speak clearly by pronouncing words accurately.</p> <p>3 Give relevant information politely in response to enquiries made.</p> <p>4. Acquire key words at various stages of development.</p> <p>5. Read and understand phrases, sentences and whole texts.</p> <p>6. Copy correctly.</p> <p>7 Match words to linear and non linear representation.</p> <p>8. Complete texts with the missing word, phrase or sentence.</p> <p>9. Spell correctly and take dictation</p>	<p><u>Level 1</u></p> <p><u>Level 1</u></p> <p><u>Level 2</u></p> <p><u>Level 1</u></p> <p><u>Level 1</u></p> <p><u>Level 1</u></p> <p><u>Level 2</u></p> <p><u>Level 2</u></p> <p><u>Level 1</u></p> <p><u>Level 3</u></p> <p><u>Level 1</u></p> <p><u>Level 1</u></p> <p><u>Level 2/3</u></p>	<p>1.2.1 Listen to and repeat the pronunciation of 2 – syllable words.</p> <p>2.1.1 Pronounce with 2- syllable words.</p> <p>2.3.1 Responding with Yes / No replies.</p> <p>2.3.2 Give short replies when naming parts of the body.</p> <p>3.2.1 Recognise complete words.</p> <p>3.3.1 read and understand phrases.</p> <p>3.3.2 Read and understand simple sentences.</p> <p>4.1.2 Copy words, phrases and sentences in clear, legible print.</p> <p>4.3.1 Match phrases to pictures.</p> <p>4.3.3 Match words to other words.</p> <p>4.4.1 Complete missing letters in texts.</p> <p>4.6. 1 Spell seen words.</p> <p>4.6.2 Take dictation of seen sentences.</p>	<p>1. Teach words like - shoulder, finger, ankle What is this? (Pointing to the drawing) Eye. Nose. How many eyes do we have? Two.</p> <p>2. Get pupils to read and match words with pictures. Select and match 2- 3 words cards.</p> <p>3. Rearrange words to form a complete sentence.</p> <p>4. Match sentence parts.</p> <p>5. Give words for pupils to memorize and then test spelling.</p> <p>6. Let pupils read 2-3 sentences before carry out dictation activity.</p>
----	--	---	---	---	---

16	World of knowledge (Animals)	By the end of the lesson, pupils should be able to: 1 Match key words to pictures. 2. Repeat words /songs with the correct pronunciation . 3 Say key words clearly on their own. 4. Identify and name animals. 5. Sing songs with correct pronunciation. 6 Respond to questions with Yes / No replies. 7.Match words with pictures. 8.Arrange words in alphabetical order.	<u>Level 1</u> <u>Level 1</u> <u>All levels</u> <u>Level 1</u> <u>Level 1</u> <u>Level 2</u> <u>Level 1:</u> <u>Level 1</u> <u>Level 2</u> <u>Level 2</u>	1.3.3 Listen to all the words in the word list and demonstrate understanding of their meaning by matching them to pictures and spoken words. 1.2.3 Listen to and repeat songs paying attention to pronunciation, stress and intonation correctly. 1.6.1 Listen to and enjoy children's song 2.1.4 Sing song pronouncing words clearly. 2.3.1 Responding with Yes/ No replies. 3.1.1 Recognize complete words on sight. 3.4.1 Read aloud words and phrases. 4.3.2 Match words to pictures. 4.6.1 Spell seen words. 5.1.3 Common nouns	1. Key words : cat dog mouse rabbit cow 2. Focused word : Nouns – cow , dog, cat. Mouse 3. Teacher asks questions – Is this a dog ? Do you have a pet ? 4. Teacher gets pupils to match words cards to pictures. 5. Pupils are asked to rearrange given list of words in correct alphabetical order.
17	World of stories (Fairy Tales)	By the end of the lesson, pupils should be able to: 1.Listen to and repeat words with correct pronunciation . 2 Speak clearly. 3 Answer questions with Yes/No replies. 4.Talk about the people and moral values of the stories in simple language. 5.Say key words . 6.Complete text with the missing words. 7.Form simple sentences by matching sentences parts. 8.Spell correctly and take dictation.	<u>Level 1</u> <u>Level 2</u> <u>Level 1</u> <u>Level 2</u> <u>Level 1</u> <u>Level 1</u> <u>Level 1</u> <u>Level 1</u> <u>Level 1</u> <u>Level 1</u> <u>Level 1</u> <u>Level 2</u> <u>Level 1</u> <u>Level 1</u> <u>Level 2/3</u>	1.2.1 Listen to and repeat the pronunciation of 2 syllable words. 1.2.2 Listen to and repeat correctly phrases and expressions. 2.1.1 Pronounce 2 syllable words. 2.1.3 Ask questions with the correct intonation. 2.3.1 Responding with Yes / No replies. 2.5.2 Talk about the action of people in a story heard or read. 3.2.1 Recognise complete words. 3.3.1 Read and understand phrases. 3.5.1 Understand the meaning of words by looking at the picture clues. 4.3.1 Match phrases to pictures. 1.2.2 Listen to and repeat correctly phrases and expressions. 4.5.2 Form simple sentences by matching sentences parts. 4.6.1 Spell seen words. 4.6.2 Take dictation of seen sentences	1. Teacher read story with pupils. (Snow White). Teacher carries out drilling (vocabulary) . 3. Pupils answer questions by giving Yes / No replies. Show pictures and ask questions. - Is Snow White beautiful ? - The Stepmother is kind ? 4. Pupils carry out role play. 5. Teach key words – kind /beautiful/ cruel / happily 6. Write words in sentences (fill in the blanks) 7. Matching sentence parts. 8. Teach how to spell: kind / cruel / beautiful / poisonous
18	MID YEAR EXAM				

19	World of stories (Fairy Tales)	By the end of the lesson, pupils should be able to: 1. Listen to main ideas and specific details and sequence. 2. Listen to stories and predict outcomes and draw conclusions on feelings about the story. 3 Retell the stories based on picture and the story heard before with their own words. 4.Talk about the people and moral value of the story. 5.Express feeling in simple language. 6.Acquire key words . 7. Read and understand sentences and paragraphs in sequence. 8 Acquire a number of small words from big words. 9. Complete sentences with the missing word. 10. Construct simple sentences independently.	<u>Level 2:</u> <u>Level 1</u> <u>Level 2</u> <u>Level 1</u> <u>Level 1</u> <u>Level 2</u> <u>Level 1:</u> <u>Level 2</u> <u>Level 1:</u> <u>Level 1</u> Level 1 <u>Level 2</u> <u>Level 1</u> <u>Level 2/ 3</u>	1.5.3 Listen to simple stories and recall names of people. 1.5.4 Listen to simple description and recall details by answering simple ‘wh’ questions. 1.5.5 Listen to simple stories and recall the story – line by answering simple ‘ wh’ questions 1.7.2 Listen to simple short stories and fairy tales and share feeling about the story. 2.4.2 Complete parts of a story heard before . 2.4.4 Retell stories heard before. 2.5.3 Name the good and bad characters and talk a little about them. 2.6.2 State whether one likes or does not like the story heard or read. 3.2.5 Read and learn the meaning of 5 key words for each topic and used these key words in sentences of their own. (Guided sentences) 3.3.3 Read and understand a simple paragraph of 2 -4 sentences. 3.6.3 Recognise and make small words from big words. 4.3.3 Match words to other words. (with guided composite picture) 4.5.3 Construct simple sentences independently (3-5 words) by looking at a picture.	1. Teacher ask questions related to the story. 2. Pupils answer questions by giving Yes/ No replies. 3. Teacher ask pupils to tell pars of the story. 4. Teacher asks pupils to state the good and bad characters. 5. Teacher ask pupils to arrange given sentences in sequence. 6 Pupils match given sentence parts.
20	World of knowledge (Things in the school)	By the end of the lesson, pupils should be able to: 1 Listen to and repeat phrases with the correct intonation. 2.Acquire vocabulary and understand the meaning of words and phrases in context. 3.Give relevant information . 4. Acquire word recognition and word attack skill to recognise words on sight . 5.Complete texts with the missing word ,phrase or sentences. 6 Use Countable nouns.	<u>Level 1</u> Level 2 <u>Level 2</u> <u>Level 1</u> Level 1 <u>Level 1:</u> <u>Level 2</u>	1.2.1 Listen to and repeat the pronunciation of 2 syllable words. 1.2.2 Listen to and repeat correctly phrases and expressions. 1.3.3 Listen to all the words in the word list and demonstrate understanding of their meaning by matching them to pictures and spoken word. 2.3.2 Give short replies when naming objects. 3.1.1 Recognise certain words on sight. 4.4.2 Complete simple instructions , description, rhymes and other texts with the missing words (s)	1. Pupils listen to teacher and repeat the words. 2. Clap hands to note the stress on the first syllable. 3. Match pictures to spoken words. 4. Give short replies when naming objects. Is this a chair ? (Yes / No) 5. Read words cards shown. 6. Fill in missing letters in text. 7. Underline plural words found in the text. 8. Sing song. Tune : Are you sleeping ? This is a table (2x) These are tables (2x) Substitute underline words with : cupboard , blackboard, duster , dustbin , chair , desk, ect.

		7. Use numbers to show singular and plural.			
21	World of knowledge (Things in the home)	<p>By the end of the lesson, pupils should be able to:</p> <p>1 Listen to and repeat phrases with the correct intonation. 2.Acquire vocabulary and understand the meaning of words and phrases in context. 3.Give relevant information . 4. Acquire word recognition and word attack skill to recognise words on sight . 5.Complete texts with the missing word ,phrase or sentences. 6 Use Countable nouns. 7. Use numbers to show singular and plural.</p>	<p><u>Level 1</u></p> <p><u>Level 2</u></p> <p><u>Level 1</u></p> <p><u>Level 1</u></p> <p><u>Level 2</u></p> <p><u>Level 3</u></p> <p><u>Level 1</u></p> <p><u>Level 1</u></p> <p><u>Level 2</u></p> <p><u>Level 1</u></p> <p><u>Level 2</u></p> <p><u>Level 1</u></p>	<p>1.2.1 Listen to and repeat the pronunciation of 2 syllable words. 1.3.3 Listen to all the words in the word list and demonstrate understanding of their meaning by matching them to pictures and spoken word. 2.3.1 Responding with Yes / No replies. 2.3.2 Give short replies when naming objects. 2.3.4 Give longer replies when identifying , naming objects. 3.2.1 Recognise complete words. 3.3.1 Read and understand simple phrases 3.3.2 Read and understand simple sentences (3-5 words) 3.3.3 Read and understand a simple paragraph of 2-4 sentences. 4.3.1 Match phrases to pictures. 4.3.2 Match words to signs and pictures. 4.4.1 Complete missing letters in texts. 4.4.2 Complete simple instructions , description, rhymes and other texts with the missing words (s) 4.6.1 Spell seen words.</p>	<p>1. Pupils listen to teacher and repeat the words. Cupboard , table , mattress, ladder, kettle , tea- pot. 2. Pupils are given a list of words and pictures to memorise.. 3. Question and answer activity. Is this a cupboard ? Yes / No What is this ? It is a</p> <p>4. Read and match words to pictures. 5 Read aloud labels of objects. 6. Pupils are given (1) work sheets with phrases and words to match with pictures. (2) match words to given pictures. 7 Pupils fill in missing words in a text. 8. Pupils are asked to read and learn the spelling of a few words (objects)</p>

22	World of stories.	<p>By the end of the lesson, pupils should be able to:</p> <p>1.Listen to and repeat words, phrases and sentences with correct pronunciation .</p> <p>2 Listen to and follow simple instructions.</p> <p>3 Answer and answer simple questions.</p> <p>4.Say words clearly.</p> <p>5.Read and answer simple comprehension question</p> <p>6.Copy correctly</p> <p>7.Match sentences with pictures correctly.</p> <p>8.Form sentences by arranging words correctly.</p> <p>9Spell the words correctly.</p>	<p><u>Level 1</u></p> <p><u>Level 3</u></p> <p><u>Level 2</u></p> <p><u>Level 1</u></p> <p><u>Level 3</u></p> <p><u>Level 1</u></p> <p><u>Level 1</u></p> <p><u>Level 1</u></p> <p><u>Level 2</u></p> <p><u>Level 1</u></p> <p><u>Level 1</u></p> <p><u>Level 2</u></p> <p><u>Level 1</u></p>	<p>1.2.1 Listen to and repeat the pronunciation of 2 syllable words.</p> <p>1.2.3 Listen to and repeat simple rhymes and songs paying attention to pronunciation, stress and intonation correctly.</p> <p>1.4.2 Listen to and follow simple instruction.</p> <p>2.2.1 Ask simple questions requiring Yes / No answers.</p> <p>2.2.3 Ask 'wh' questions to find out more information.</p> <p>2.3.4 Give longer replies when identifying, naming objects, plants ,animals ect.</p> <p>3.1.3 (a) Look at letters and say aloud the following sounds (i) initial blends.</p> <p>3.8.1 Read and understand simple poems and simple stories by answering comprehension questions.</p> <p>4.2.2 Write words and phrases in clear and legible print.</p> <p>4.3.1 Match phrases to pictures</p> <p>4.5.1 Form simple sentences and questions by arranging words. (3- 4 words in a sentence)</p> <p>4.5.2 Form sentences by matching sentence parts.</p> <p>4.6.1 Spell seen words.</p>	<p>1. Pupils listen to teacher and say words. - brush, broom, bread , brown ect.</p> <p>2. Pupils listen and do actions. - comb your hair - brush your teeth.</p> <p>3. Ask and answer activity. (oral) - What is mother doing ? - She is cooking.</p> <p>4. Drill initial blends /br/</p> <p>5. Answering 'wh' questions. - Who is this ? - What is he doing?</p> <p>6. Fill in the blanks.</p> <p>7. Match sentences with pictures.</p> <p>8. Arrange words to form sentences.</p> <p>9. Pair works – spelling drill.</p>
23	World of self (Friends)	<p>By the end of the lesson, pupils should be able to:</p> <p>1 Listen to and pronounce words correctly.</p> <p>2. Perform a variety of functions in a social context such as exchanging greetings, making introductions.</p> <p>3. Speak clearly by pronouncing words accurately.</p> <p>4. Answer questions with Yes/ No replies.</p> <p>5.Read and understand phrases , sentences, paragraphs and whole text.</p> <p>6 Match words to linear and non linear representations.</p> <p>7. Punctuate meaningfully</p> <p>8. Copy correctly</p> <p>9. Spell words correctly.</p>	<p><u>Level 1</u></p> <p><u>Level 2</u></p> <p><u>Level 1</u></p> <p><u>Level 2</u></p> <p><u>Level 1</u></p> <p><u>Level 1</u></p> <p><u>Level 1</u></p> <p><u>Level 2</u></p> <p><u>Level 1</u></p> <p><u>Level 2</u></p> <p><u>Level 3</u></p> <p><u>Level 2/3</u></p>	<p>1.2.1 Listen to and repeat the pronunciation of 2 syllable words.</p> <p>1.2.2 Listen to and repeat correctly phrases and expressions.</p> <p>1.5.1 Listen to and understand simple stories.</p> <p>1.5.3 Listen to stories and recall the names of people and animals.</p> <p>2.1.1 Pronounce 2 syllable words.</p> <p>2.2.1 Ask simple questions requiring Yes/ No replies.</p> <p>2.5.1 Give details about the people and animals of story heard.</p> <p>2.5.2 Talk about the actions of the people and animals in a story heard.</p> <p>3.2.1 Recognise complete words.</p> <p>3.3.2 Read and understand simple sentences (3-5 words)</p> <p>3.3.3 Read and understand a simple paragraph of 2-4 sentences.</p> <p>4.1.2 Copy words , phrases and sentences in clear , legible print .</p> <p>4.3.1 Match phrases to pictures</p> <p>4.5.2 Form simple sentences by matching sentence parts.</p> <p>4.7.1 Use capital letters for – the first word in a sentence - the pronoun ' I '</p>	<p>1. Pupils listen to teacher and repeat the words.</p> <p>2. Get pupils to carry out role play on various situation.</p> <p>3. Make learners aware of the rising intonations.</p> <p>4. Pupils answer with yes/ no replies (show picture and ask questions)</p> <p>5. Matching pictures to sentences.</p> <p>6. Pupils copy single words / phrases</p> <p>7. Matching phrases with pictures.</p> <p>8. Pupils write use correct letters.</p> <p>9. Pupils write sentences.</p>

24	World of self (Friends	<p>By the end of the lesson, pupils should be able to:</p> <p>1.Listen to and identify same sound.</p> <p>2 Listen to and repeat with correct pronouncation.</p> <p>3 Answer 'wh' questions</p> <p>4.Say words clearly.</p> <p>5.Read and understand simple (i) simple paragraph . (ii) simple story</p> <p>6.Match words correctly</p> <p>7. Write words, phrases and sentences clearly.</p>	<p><u>Level 3</u></p> <p><u>Level 2</u></p> <p><u>Level 3</u></p> <p><u>Level 3</u></p> <p><u>Level 3</u></p> <p><u>Level 1</u></p> <p><u>Level 3</u></p> <p><u>Level 2</u></p> <p><u>Level 3</u></p> <p><u>Level 2</u></p> <p><u>All Level</u></p> <p><u>All Level</u></p> <p><u>Level 2</u></p>	<p>1.1.3 Listen to and group words to the same group.</p> <p>1.2.2 Listen to and repeat correctly phrases and expressions.</p> <p>1.5.4 Listen to simple description and recall details by answering 'wh' questions.</p> <p>2.1.4 Chant rhymes and sing songs pronouncing words correctly.</p> <p>2.2.3 Ask 'wh' questions to find out more information and identify size , shape, colour and location</p> <p>3.2.2 Read and learn the meaning of 5 key words for the topic taught.</p> <p>3.3.3 Read and understand simple paragraph of 2-4 sentences</p> <p>3.8.2 Read and give details about the people and animals in a story.</p> <p>4.3.3 Match words to other words.</p> <p>4.4.2 Complete text with the missing words.</p> <p>4.7.1 Use capital letters for the first word in a sentence.</p> <p>4.7.2 Use full stop at the end of a sentence.</p> <p>4.8.2 Write simple description with guidance.</p>	<p>1. Pupils listen and identify the same sound. eg- broom – crown</p> <p>2. Pupils listen and repeat words, phrases and sentences.</p> <p>3. Pupils answering 'wh' questions. eg- who</p> <p>4. Pupils say and memories the key words. eg- friend , age , clever , kind , likes</p> <p>5. Matching phrases with pictures.</p> <p>6. Pupils read and understand the passage given.</p> <p>7. Pupils match the pictures to : - words - phrases - sentences</p>

25	World of stories (Fairy Tales)	By the end of the lesson, pupils should be able to: 1 Obtain information from texts in relation to main ideas, specific details and sequence.. 2 Listen to and enjoy stories. 3 Listen to a story and predict out comes. 4.Talk about the people, places and moral values . 5.Read and enjoy simple poems and stories. 6.Punctuate meaningfully .	<u>Level 1</u> <u>Level 2</u> <u>Level 2</u> <u>Level 3</u> <u>Level 3</u> <u>Level 1</u> <u>Level 3</u> <u>Level 3</u> Level 1 Level 2 <u>Level 3</u> All Level	1.5.1 Listen to and understand simple stories 1.5.3 Listen to simple stories and recall the names of people and animals. 1.5.5 Listen to simple stories and recall the story line by answering simple 'wh' questions. 1.7.2 Listen to simple short stories and fairy tales and share feelings about the story. 2.2.3 Ask 'wh' questions to find out more information and about identify, size, shape, colour , location ect. 2.3.2 Give short replies when naming objects, plants, animals ,ect. 2.4.3 Recite simple poems and chant nursery rhymes with expressions and appropriate gestures. 2.5.3 Name the good and bad characters and talk a little about them. 3.3.1 Read and understand phrases 3.3.2 Read and understand simple sentences (3-5 words) 3.8.1 Read and understand simple poems and simple stories by answering comprehension questions. 4.7.1 Use capital letters . 4.7.2 Use full stop at the end of a sentence. 4.7.3 Use question mark. 4.7.4 Use comma for lists. 4.7.5 Use exclamation marks.	1. Teacher does shared reading with pupil 2. Examples of non-verbal response Smiling , laughing ect Body movements 3. Activities include asking children which characters they like and role play. 4. A simple story may consist a book of 2 sentences per page for 3- 6 pages
26	World of knowledge (Vegetation)	By the end of the lesson, pupils should be able to: 1 Listen to and discriminate similar and different sounds of letters 2. Listen to and repeat the correct pronunciation , intonation and stress. 3. Ask questions politely to obtain information and clarification. 4. Give relevant information politely in response to inquiries made.. 5.Acquire key words at various stages of development.	<u>Level 2</u> <u>Level 3</u> <u>Level 3</u> <u>Level 1</u> <u>Level 1</u> <u>Level 1</u> <u>Level 3</u> <u>Level 1</u> <u>Level 3</u> <u>Level 2</u> <u>Level 1</u> <u>Level 1</u> <u>Level 2</u>	1.1.2 Listen to and identify different types of letter sounds. 1.2.3 Listen to and repeat simple rhymes and songs. 2.1.4 Chant rhymes and sing songs pronouncing words clearly. 2.2.1 Ask simple questions requiring Yes/ No replies. 2.3.1 Responding with Yes/No replies. 2.3.2 Give short replies when naming objects, plants, animals ,ect. 2.2.3 Ask 'wh' questions to find out more information about size, shape and colour. 3.2.1 Recognise complete words 3.3.1 Read and understand phrases. 3.3.2 Read and understand simple sentences (3-5 words) 4.1.1 Copy letters of the alphabet in clear and legible print. 4.1.2 Copy words , phrases and sentences in clear, legible print. 4.2.2 Write words and phrases in clear and legible print.	

		6 Read and understand phrase, sentences, paragraph and whole text. 7.Copy correctly. 8. Write in clear and legible print and cursive writing. 9. Match words to linear and non- linear representation.	<u>Level 1</u> <u>Level 2</u>	4.3.1 Match phrases to pictures. 4.3.1 Match words to pictures	
27	World of knowledge (Vegetation)	By the end of the lesson, pupils should be able to: 1 Listen to and discriminate similar and different sounds of letters 2. Listen to and repeat the correct pronunciation , intonation and stress. 3. Ask questions politely to obtain information and clarification. 4. Give relevant information politely in response to inquiries made.. 5.Acquire key words. 6 Read and understand phrase, sentences AND paragraph 7.Copy correctly. 8. Write in clear and legible print and cursive writing.	<u>Level 2</u> <u>Level 3</u> <u>Level 3</u> <u>Level 1</u> <u>Level 1</u> <u>Level 1</u> <u>Level 3</u> <u>Level 1</u> <u>Level 3</u> <u>Level 2</u> <u>Level 1</u> <u>Level 1</u> <u>Level 2</u> <u>Level 1</u> <u>Level 2</u>	1.1.2 Listen to and identify different types of letter sounds. 1.2.3 Listen to and repeat simple rhymes and songs. 2.1.4 Chant rhymes and sing songs pronouncing words clearly. 2.2.1 Ask simple questions requiring Yes/ No replies. 2.3.1 Responding with Yes/No replies. 2.3.2 Give short replies when naming objects, plants, animals ,ect. 2.2.3 Ask ‘wh’ questions to find out more information about size, shape and colour. 3.2.1 Recognise complete words 3.3.1 Read and understand phrases. 3.3.2 Read and understand simple sentences (3-5 words) 4.1.1 Copy letters of the alphabet in clear and legible print. 4.1.2 Copy words , phrases and sentences in clear, legible print. 4.2.2 write words and phrases in clear and legible print. 4.3.1 Match phrases to pictures. 4.3.1 Match words to pictures	

28	World of knowledge (Clothing)	<p>By the end of the lesson, pupils should be able to:</p> <ol style="list-style-type: none"> 1 Listen to and repeat phrases with the correct intonation. 2. Refute incorrect statement. 3. Say sentences to name/ identify clothing. 4. Recite rhyme. 5. Recognise given words on sight. 6. Copy sentences. 7. Match phrases to pictures 8. Fill in the missing letters / words . 9. Arrange words to form sentences and questions. 10. Spell correctly. 	<p><u>Level 2</u></p> <p><u>Level 3</u></p> <p><u>Level 1</u></p> <p><u>Level 1</u></p> <p><u>Level 2</u></p> <p><u>Level 1</u></p> <p><u>Level 1</u></p> <p><u>Level 1</u></p> <p><u>Level 1</u></p> <p><u>Level 1</u></p> <p><u>Level 2</u></p>	<p>1.2.2 Listen to and repeat correctly phrases and expressions.</p> <p>2.1.4 Chant rhymes and sing songs pronouncing words clearly.</p> <p>2.3.1 Responding with Yes / No replies.</p> <p>2.3.2 Give short replies when naming clothing.</p> <p>2.3.4 Give longer replies when identifying clothing.</p> <p>3.2.1 Recognise complete words.</p> <p>3.3.1 Read and understand phrases</p> <p>4.1.2 Copy words , phrases and sentences in clear , legible print.</p> <p>4.3.1 Match phrases to pictures.</p> <p>4.4.1 Complete missing letters in texts</p> <p>4.5.1 Form simple sentences and questions by arranging words (3-4 words in a sentences)</p> <p>4.6.1 Spell seen words.</p>	<ol style="list-style-type: none"> 1. Repeating words, phrases and sentences spoken aloud by the teacher. e.g. a cap , a blouse , a pair of socks. 2. Rhyme – Clothing 3. Pupils answer questions by giving Yes / No replies. Show pictures and ask questions. - Is she wearing a blouse ? / Is he wearing a tie ? - What is Aida wearing ? (point to the drawing) 4. Teacher drill pupils. - Is this a pair of boots ? No it isn't It is a pair of slippers. 5. Activities: - read and matching words with pictures - match written words with spoken words - reading aloud labels of clothing - select the correct labels from 2 or 3 word cards - matching pictures with pictures 6. Check pupils handwriting for the following - good formatting of letters. - spacing between letters 7 Write missing letters and words. 8. Give words to pupils for them to memorize before spelling
29	World of knowledge (Clothing)	<p>By the end of the lesson, pupils should be able to:</p> <ol style="list-style-type: none"> 1 Listen to and discriminate speech sound. 2. Listen to and say key words. 3. Answer 'wh' questions. 4. Chant rhymes and sing song. 5. Express feelings on stories heard. 6. Rearrange words 7. Arrange words in sequence 8. Acquire a wide range of vocabulary. 9. Group words according to 	<p><u>Level 2</u></p> <p><u>Level 3</u></p> <p><u>Level 1</u></p> <p><u>Level 1</u></p> <p><u>Level 2</u></p> <p><u>Level 1</u></p> <p><u>Level 1</u></p> <p><u>Level 1</u></p> <p><u>Level 1</u></p> <p><u>Level 1</u></p> <p><u>Level 2</u></p>	<p>1.2.2 Listen to and repeat correctly phrases and expressions.</p> <p>2.1.4 Chant rhymes and sing songs pronouncing words clearly.</p> <p>2.3.1 Responding with Yes / No replies.</p> <p>2.3.2 Give short replies when naming clothing.</p> <p>2.3.4 Give longer replies when identifying clothing.</p> <p>3.2.1 Recognise complete words.</p> <p>3.3.1 Read and understand phrases</p> <p>4.1.2 Copy words , phrases and sentences in clear , legible print.</p> <p>4.3.1 Match phrases to pictures.</p> <p>4.4.1 Complete missing letters in texts</p> <p>4.5.1 Form simple sentences and questions by arranging words (3-4 words in a sentences)</p> <p>4.6.1 Spell seen words.</p>	<ol style="list-style-type: none"> 1. Repeating words, phrases and sentences spoken aloud by the teacher. e.g. a cap , a blouse , a pair of socks. 2. Rhyme – Clothing 3. Pupils answer questions by giving Yes / No replies. Show pictures and ask questions. - Is she wearing a blouse ? / Is he wearing a tie ? - What is Aida wearing ? (point to the drawing) 4. Teacher drill pupils. - Is this a pair of boots ? No it isn't It is a pair of slippers. 5. Activities: - read and matching words with pictures - match written words with spoken words - reading aloud labels of clothing - select the correct labels from 2 or 3 word cards

		categories. 10. Fill in missing words. 11. Match sentences parts. 12. Make a list.			<ul style="list-style-type: none"> - matching pictures with pictures 6. Check pupils handwriting for the following <ul style="list-style-type: none"> - good formatting of letters. - spacing between letters
30	World of stories (Everyday Life)	<p>By the end of the lesson, pupils should be able to:</p> <ol style="list-style-type: none"> 1. Obtain information from stories heard. 2. Listen to and enjoy stories. 3. Listen to stories and predict its outcome and draw conclusion. 4. Talk about the people, places and values found in the stories. 5. Read and enjoy simple poems and stories. 6. Punctuate meaningfully. 	<u>Level 1</u> <u>Level 1</u> <u>Level 3</u> <u>Level 3</u> <u>Level 2</u> <u>Level 2</u> <u>Level 3</u> <u>Level 1</u> <u>Level 1</u> <u>Level 2</u> <u>Level 1</u> <u>Level 2</u> <u>Level 1</u>	1.1.1 Listen to and repeat (a) initial blends. 1.1.3 Listen to key words in stories heard. 1.5.4 Listen to simple description and recall details by answering simple 'wh' questions. 2.1.4 Chant rhymes and sing songs pronouncing words clearly. 2.6.2 State whether one likes or does not like the story heard or read. 3.3.2 Read and understand simple sentences (3 – 5 words). 3.3.3 Read and understand a simple paragraph of 2 – 4 sentences . 3.6.1 Read and recognize words in word chains and other word games. 3.6.2 Read and groups words according to categories. 4.4.2 Complete texts with the missing words. 4.5.1 Form simple sentences and questions by arranging words (3-4 words) 4.5.2 Form simple sentences by matching sentence parts. 4.8.1 Write for a purpose e.g . making a list	1. Pupils listen to words that begins with initial. e.g. Fill in /sh/ or /ch/ in the given words 2. Listen to key words and identify them by calling them out loudly. Key words – a green tie an old shirt 3. Question and answer activity. 4. Listen to a story (The Emperor's New Clothes) 5. Matching sentences to pictures. 6. Rearranging words to form a complete sentence. 7. Pupils rearrange given sentences in correct sequence. (Group competition) 8. Word chains / crossword puzzles. 9. Matching sentences parts. 10. Pupils write a shopping list

31	World of knowledge (Action)	By the end of the lesson, pupils should be able to: 1 Listen and follow simple instruction by :- a. action b. writing c. singing 2. Listen to and recite rhymes, sing song and jazz chants . 3. Pronounce words, phrases, sentences accurately. 4. Read and understand simple information 5. Write words , phrases , sentences correctly.	<u>Level 3</u> <u>Level 2</u> <u>All Level</u> <u>Level 2</u> Level 3 <u>Level 1</u> <u>Level 2</u> <u>Level 1</u> <u>Level 3</u> <u>All Level</u> <u>Level 1</u> <u>Level 2</u> <u>Level 1</u> <u>All Level</u>	1.3.3 Listen to all the words in the word list and demonstrate understanding of their meaning by matching them to pictures and spoken words. 1.4.2 Listen to and follow simple instructions. 1.6.1 Listen to and enjoy children's song and rhymes. 1.7.1 Listen to simple short stories, fairy tales and respond non-verbally. 2.1.4 Chant rhymes and sing songs pronouncing words clearly. 2.4.1 Recite simple poems and chant nursery rhymes by going in with words and phrases. 2.7.4 Give simple instruction 3.2.1 Read complete words. 3.2.2.1 Read and learn the meaning of 5 key words for each topic taught. 3.5.1 Understand the meaning of words by looking at picture clues 4.1.2 Copy words, phrases and sentences in clear legible print. 4.2.3 Write sentences in clear and legible print. 4.3.1 Match phrases to pictures. 4.7.3 Use question marks	
32	World of knowledge (Action)	By the end of the lesson, pupils should be able to: 1 Listen and follow simple instruction by :- 2. Listen to and recite rhymes, sing song and jazz chants . 3 Listen to and discriminate long and short vowels. 4 Pronounce words, phrases, sentences accurately. 5. Ask and answer simple question. 6. Talk about actions in story heard or read. 7. Read and understand simple information 8. Write words , phrases , sentences correctly.	<u>Level 3</u> <u>Level 2</u> <u>All Level</u> <u>Level 2</u> Level 3 <u>Level 1</u> <u>Level 2</u> <u>Level 1</u> <u>Level 3</u> <u>All Level</u> <u>Level 1</u>	1.1.1 Listen to and repeat (e) long and short vowels 1.4.4 Listen to and follow longer instructions 1.5.1 Listen to and understand simple stories 1.5.4 Listen to simple descriptions and recall details by answering simple 'wh' questions. 2.2.1 Ask simple questions requiring Yes / No replies. 2.3.4 Give longer replies when identifying and naming objects, plants and animals. 2.5.2 Talk about the actions of people and animals in a story heard or read. 2.7.4 Give simple instructions. 3.1.3 (e) Look at the letters and say aloud the following sounds. 3.3.2 Read and understand simple sentences (3-5 words) 3.3.3 Read and understand a simple paragraph of 2 – 4 sentences. 3.8.3 Read and talk about the actions of people and animals in a story heard or read. 4.3.3 Match words to other words.	

			<u>Level 2</u> <u>Level 1</u> <u>All Level</u>	4.4.3 Complete simple instructions, direction , descriptions, rhymes, notices , stories and other texts with the missing words. 4.5.1 Form simple sentences and questions by arranging words. (3-4 words in a sentence) 4.5.2 Form simple sentences and questions by arranging words 4.8.2 Write simple descriptions with guidance	
33	World of self (Food and Drinks)	By the end of the lesson, pupils should be able to: 1 Listen to and repeat initial vowel / ch/ 2 Talk about oneself (likes and dislikes). 3 Read words phrases and words. 4. Know meanings of words and phrases . 5. Recognize words on sight by saying out the words. 6. Identify key words . 7. Write names of foods 8 Fill in the with missing word in phrases. 9. Spell correctly.	<u>Level 1</u> <u>Level 2</u> <u>Level 2</u> <u>Level 1</u> <u>Level 2</u> <u>Level 2</u> <u>Level 1</u> <u>Level 1</u> <u>Level 1</u>	1.1.1 (b) Listen to and repeat vowels in their medial position- initial digraphs. 1.2.2 Listen to and repeat correctly phrases and expressions. 2.3.4 Give longer replies when identifying and naming objects, plants , animals ect. 2.7.3 Talk about oneself likes and dislikes concerning food. 2.7.7 To request for specific objects. 3.15 Read aloud words with the letters listed in 3.1.3 3.2.1 Recognise complete words. 4.1.2 Copy words, phrases and sentences in clear legible print. 4.4.2 Complete simple instructions and directions, descriptions , rhymes and other texts with the missing words. (with guidance given in form of words and pictures.)	1. Listening and imitating sounds heard eg- / ch / - chicken chilli cherry 2. Repeating words and phrases. 3. Refuting statements. eg- a. It is an ice-cream ? No , it isn't. It is a cake. b. Is it a cake ? Yes, it is. 4. Role play – individual / group in various situations. 5. Read aloud words with initial digraphs / ch / 6. Reading and matching words with pictures. 7. Replacing pictures with words. (pictures rebus)

34	World of self (Food and Drinks)	<p>By the end of the lesson, pupils should be able to:</p> <p>1 Listen to and enjoy songs. 2 Sing /repeat songs 3 Refute statements.. 4.State correct statements to identify actions. 5.Read words. 6.Group words in word categories . 7. List out names of food. 8. Answer comprehension questions. 9. Fill in missing words in sentences.</p>	<p><u>All Level</u> <u>Level 2</u></p> <p><u>Level 2</u></p> <p><u>Level 1</u></p> <p><u>Level 1</u> <u>Level 2</u> <u>Level 1</u></p> <p><u>Level 1</u></p>	<p>1.6.1 Listen to and enjoy children’s songs and rhymes. 1.7.2 Listen to simple short stories and fairy tales and share feelings about the story. 2.7.3 Talk about oneself likes and dislikes concerning food. 2.7.7 To request for specific objects. 3.2.1 Recognise complete words. 3.6.2 Read and group words according to categories 3.8.1 Read and understand simple stories by answering comprehension questions 4.4.3 Complete simple instruction , descriptions, directions, rhymes, notices , stories and other texts with the missing words (with a little guidance in the form of a composite picture) 4.8.1 Write for a different purpose e.g: making a list</p>	<p>1. Listening to short stories. 2. Presenting a song. e.g: Can you tell me 2x what is this 2x This is an apple 2x Yes, it is 2x (are you sleeping tune) 3. Revision of previous lesson. 4. Grouping words according to categories. Veg Food Fruits Drinks 5. Answering comprehension questions from simple story read. - Orally e.g : Who celebrates birthday today ? Rina celebrates her birthday today. 6. Completing a text. 7. Write a list of things based on given situation.</p>
35	World of stories	<p>By the end of the lesson, pupils should be able to:</p> <p>1.Listen to and follow simple instructions and directions accurately. 2. Speak clearly by pronouncing words accurately. 3. Ask questions. 4. Obtain information from texts listened to in relation to main ideas. 5. Sequence specific details from the text listened to. 6. Listen to and enjoy rhymes. 7. Write sentences and paragraph.</p>	<p><u>Level 3</u> <u>Level 3</u> . <u>All Level</u> <u>Level 3</u></p> <p><u>Level 3</u> <u>Level 3</u></p> <p><u>Level 3</u> <u>Level 3</u> <u>Level 3</u> <u>Level 2</u></p>	<p>1.4.4 Listen to and follow longer instructions 1.5.5 Listen to simple stories and recall the story –line by answering simple ‘ wh’ questions. 1.6.1 Listen to and enjoy children’s songs and rhymes. 2.1.4 Chant rhymes and sing songs pronouncing words clearly. 2.2.3 Ask ‘wh’ questions. 3.3.3 Read and understand a simple paragraph of 2-4 sentences. 3.4.3 Read aloud poems and sentences in stories. 4.2.3 Write sentences in clear and legible print. 4.3.3 Match words to other words. 4.5.2 Form simple sentences by matching sentences parts.</p>	<p>1. Pupils follow teachers instruction and answer oral questions. 2. Pupils recite rhymes. 3. Pupils read aloud sentences in a story. 4. Pupils listen to story and a. state details b. required information c. sequence the given information 5. Pupils form sentences by matching sentence parts. 6. Spelling.</p>

36	World of Knowledge (Occupations)	<p>By the end of the lesson, pupils should be able to:</p> <p>1 Acquire vocabulary and understand the meaning and phrases in context.</p> <p>2 Obtain information from text listened to in relation to main ideas, specific details and sequence.</p> <p>3 .Give relevant information politely in response to enquiries made.</p> <p>4.Read and understand phrases and sentences.</p> <p>5.Read and understand paragraphs and whole text.</p> <p>6.Fill in the missing words / phrases in given text.</p> <p>7. Write sentences to complete text.</p> <p>8. Spell correctly and take dictation.</p>	<p><u>Level 1</u></p> <p><u>Level 1</u></p> <p><u>Level 2</u></p> <p><u>Level 1</u></p> <p><u>Level 2</u></p> <p><u>Level 1</u></p> <p><u>Level 2</u></p> <p><u>All level</u></p> <p><u>Level 1</u></p> <p><u>Level 1</u></p> <p>Level 2/3</p> <p><u>Level 1</u></p> <p><u>Level 2</u></p> <p>Level 1</p> <p><u>Level 2/ 3</u></p>	<p>1.3.1 Listen to key words in stories heard and demonstrate understanding by pointing to pictures.</p> <p>1.5.1 Listen to and understand simple stories.</p> <p>1.5.3 Listen to simple stories and recall the names of people and animals.</p> <p>2.3.1 Responding with Yes/ No replies.</p> <p>2.3.4 Give longer replies when identifying , naming objects , plants , animals ect</p> <p>3.3.1 Read and understand phrases.</p> <p>3.3.2 Read and understand simple sentences (3- 5 words)</p> <p>3.5.1 Understand the meaning of words by looking at pictures clues.</p> <p>3.6.1 Read and recognize words in word chains and other word games.</p> <p>3.7.1 Look at pictures of a simple factual text and talk about them.</p> <p>3.7.2 Read and understand simple factual text by answering comprehension questions.</p> <p>4.4.1 Complete missing letters in texts.</p> <p>4.4.2 Complete simple instructions and directions, descriptions , rhymes and other texts with the missing word.</p> <p>4.6.1 Spell seen words.</p> <p>4.6.2 Take dictation of seen sentences.</p>	
37	World of Knowledge (Occupations)	<p>By the end of the lesson, pupils should be able to:</p> <p>1 Acquire vocabulary..</p> <p>2. Understand the meaning of words and phrases in context.</p> <p>3. Obtain information from text listened to in relation to main ideas, specific details and sequence.</p> <p>4 Give relevant information politely in response to enquiries made.</p> <p>5 Tell stories based on pictures and other stimuli and recite poems..</p> <p>6 Read and understand</p>	<p><u>Level 2</u></p> <p><u>Level 3</u></p> <p><u>Level 2</u></p> <p>Level 1</p> <p><u>Level 3</u></p> <p><u>Level 2</u></p> <p><u>Level 3</u></p> <p><u>Level 1</u></p> <p><u>Level 3</u></p> <p><u>Level 2/3</u></p>	<p>1.3.3 Listen to all the words list and demonstrate understanding of their meaning by matching them to pictures and the spoken words.</p> <p>1.5.4 Listen to simple description and recall details by answering simple 'wh' questions. .</p> <p>2.3.4 Give longer replies when identifying , naming objects , plants , animals ect</p> <p>2.4.1 Recite simple poems and chant nursery rhymes by going in with words and phrases.</p> <p>2.4.3 Recite simple poems and chant nursery rhymes with expression and appropriate gesture.</p> <p>3.3.2 Read and understand simple sentences (3- 5 words)</p> <p>3.3.3 Read and understand a simple paragraph of 2-4 sentences.</p> <p>3.4.1 Read aloud words and phrases</p> <p>3.6.3 Recognise and make small words from big words.</p> <p>3.7.2 Read and understand simple factual text by answering</p>	

		phrases , sentences, paragraphs and whole text. 7.Complete text with missing word, phrases or sentences.	<u>Level 2</u> Level 3 <u>Level 2//3</u>	simple comprehension questions 4.4.2 Complete simple instructions and directions, descriptions , rhymes and other texts with the missing word. 4.4.3 Complete simple instructions, directions, description, rhymes , notices, stories and other text with the missing word (s). 4.6.2 Take dictation of seen sentences.	
38	FINAL EXAM				

39	World of knowledge (Instruction)	By the end of the lesson, pupils should be able to: 1. Follow simple instructions. 2. Ask and answer questions. 3. Read and understand simple information on simple subject. 4. Write simple sentences. 5. Chant rhymes and sing songs. 6. Read poems and stories 7. Use simple present tense , preposition and conjunctions.	<u>Level 1</u> <u>Level 2</u> <u>Level 3</u> <u>Level 2</u> <u>Level 3</u> <u>Level 2</u> <u>Level 1</u> <u>Level 3</u> <u>Level 1</u> <u>Level 2</u> <u>Level 3</u> <u>Level 2</u>	1.4.1 Listen to and learn the vocabulary of instructions. 1.4.2 Listen to and follow simple instructions. 1.4.4 Listen to and follow longer instructions. 2.1.3 Ask questions with the correct intonation. 2.1.4 Chant rhymes and sing songs pronouncing words clearly. 2.7.4 Give simple instructions 3.2.1 Recognise complete words. 3.4.3 Read aloud poems and sentences in simple stories expressively. 4.4.1 Complete missing letters in texts. 4.4.2 Complete simple instructions with the missing words with guide words. 4.4.3 Complete simple instruction with the missing 'words'. 4.8.2 Write simple description with guidance. Grammar: Simple Present Tense Preposition and Conjunctions	1. Pupils listen to teachers instructions. 2. Simple instruction :- go to/ point / clap/ stand 3. Reading aloud. 4. Carry out 'Simon says' activity. 5. Chant rhymes
----	-------------------------------------	--	--	--	--

40	World of knowledge (Direction)	By the end of the lesson, pupils should be able to: 1 Listen to and repeat sentences correctly. 2. Listen to and follow simple directions. 3. Ask and answer simple questions. 4. Read given sentences. 5. Understand simple information found in the sentences. 6. Write sentences.	<u>Level 1</u> <u>Level 2</u> <u>Level 3</u> <u>Level 2</u> <u>Level 3</u> <u>Level 2</u> <u>Level 1</u> <u>Level 3</u> <u>Level 3</u> <u>Level 1</u> <u>Level 2</u> <u>Level 3</u> <u>Level 2</u>	1.4.1 Listen to and learn the vocabulary of instructions. 1.4.2 Listen to and follow simple instructions. 1.4.4 Listen to and follow longer instructions. 2.1.3 Ask questions with the correct intonation. 2.1.4 Chant rhymes and sing songs pronouncing words clearly. 2.7.5 Give longer replies. 3.2.1 Recognise complete words. 3.3.3 Read and understand a simple paragraph of 2 – 4 sentences. 3.4.3 Read aloud poems and sentences in simple stories expressively. 4.4.1 Complete missing letters in texts. 4.4.2 Complete simple instructions with the missing words with guide words. 4.4.3 Complete simple instruction with the missing 'words'. 4.8.2 Write simple description with guidance. Grammar: Simple Present Tense Preposition and Conjunctions	1. Listen and say the following phrases. go down / turn right- left / junction / round about/ 2. Teacher teach pupils how to say simple direction. 3. Pupils listen to teacher and follow the given direction 4. Practice saying directions.
41	PRIZE GIVING DAY/ INTER HOUES GAMES				